



## Learn to Read Read to Learn

### LEARNING GALLERY EVENT

**14TH JULY 2022 8.30AM - 12PM**

This academic year clusters of primary and secondary schools in: Swadlincote; Ilkeston; Aldercar; Ripley; Buxton; Chesterfield; and Bolsover embarked on a KS2 - KS3 academic transition project. The clusters have explored approaches to academic transition through a disciplinary literacy lens. The KS2 -KS3 projects developed in this programme have focused on exploring vital skills such as accountable talk, explicit vocabulary instruction and exemplification of subject specific demands of complex academic texts.

This final session welcomes all workgroups back together. Each workgroup has been invited to showcase their final projects and take questions from their peers, leaders and colleagues looking to embark on cohort 2 of the disciplinary literacy transition project.

This event will be held at the Mour Hotel, Nottingham and all colleagues interested in disciplinary literacy transition are welcome to attend and network. The cost of the event is free, with invaluable expertise and collaboration opportunities on offer.

**For more information on the  
Derbyshire Local Authority/EEF  
Partnership Project**  
[\*\*CLICK HERE\*\*](#)



### Learning Gallery Event

**MOUR HOTEL**  
Arrive from 8.30am for a 9.00am start

- Sherwood Business Park, Lake View Dr, Nottingham NG15 0EA  
• 01623 727670

**DRIVING & PARKING**

- Close to M1 Junction 27. If you are using a SATNAV use postcode **NG15 0EA**. Parking is available on site.

**PUBLIC TRANSPORT**

- TRAIN: Newstead Train Station, Newstead Village, Nottingham, NG15 0BZ



Satellite Navigation  
**NG15 0EA**



**BOOK NOW**

8.30am – 9.00am	Registration, refreshments and networking		
9am – 10am	Sarah Green EEF Literacy Content Specialist – Disciplinary Literacy		
	Main Conference Room	Room 2	Room 3
10am – 10.20am	Science: North East Derbyshire, Whittington Green School	History/Geography: Amber Valley, The Ripley Academy	English: Chesterfield, Netherthorpe School
10.20am – 10.25am	Changeover Time		
10.25am – 10.45am	Geography: Amber Valley, Aldercar High School	Science: Chesterfield, Parkside Community School	Science: Erewash, Kirk Hallam Community Academy
10.45am – 10.50am	Changeover Time		
10.50am – 11.10am	Science: South Derbyshire, The William Allitt School	English: Buxton, Buxton Community School	Geography: Erewash, Saint John Houghton CVA
11.10am – 11.15am	Changeover Time		
11.15am – 11.35am	History: North East Derbyshire, Eckington School (LEAP)	Science: Amber Valley, Tibshelf Community School	Science: South Derbyshire, The Pingle Academy
11.35am – 11.40am	Changeover Time		
11.40am – 12pm	Question Panel and Closing Keynote – EEF/DRS/Derbyshire LA		

Our key note speaker for the event is Sarah Green, EEF Literacy Content Specialist. This will be followed by self-selected breakout rooms led by our Derbyshire disciplinary literacy clusters. The event will end with a question panel and further networking opportunities to sustain collaborative partnerships into 2022-2023.



**Click the booklet above to read more information on the individual cluster projects**

## Reflections on the 2021-22 KS2-3 Reading Transition programme

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This project has not only helped to develop our links with the secondary school with regards to transition but has also allowed us to review and improve our education of disciplinary literacy skills including the importance of oracy in the primary classroom.

**Rosie Turner, Year 6 teacher, Middle Lead and joint English Lead, Ripley Junior School**

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We have worked with two feeder primary schools this year on the programme. We are battling very low reading ages and we know that the Covid pandemic has had an impact on literacy. The programme has had such an impact that next year we plan to meet termly to share curriculum content and resources. We will focus on a specific curriculum area each half-term so we can involve more secondary colleagues in conversations about disciplinary literacy in Years 6 and 7. The confidence we have gained from the programme in articulating our understanding about how to support students' literacy is really going to boost this work into the future.

**Suzi Cleveley, Geography Teacher and Transition Lead, Aldercar High School**

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**BOOK NOW**