

## LEARNING GALLERY EVENT 14TH JULY 2022 8.30AM - 12PM

This academic year clusters of primary and secondary schools in: Swadlincote; Ilkeston; Aldercar; Ripley; Buxton; Chesterfield; and Bolsover embarked on a KS2 - KS3 academic transition project. The clusters have explored approaches to academic transition through a disciplinary literacy lens. The KS2 -KS3 projects developed in this programme have focused on exploring vital skills such as accountable talk, explicit vocabulary instruction and exemplification of subject specific demands of complex academic texts.

This final session welcomes all workgroups back together. Each workgroup has been invited to showcase their final projects and take questions from their peers, leaders and colleagues looking to embark on cohort 2 of the disciplinary literacy transition project.

This event will be held at the Mour Hotel, Nottingham and all colleagues interested in disciplinary literacy transition are welcome to attend and network. The cost of the event is free, with invaluable expertise and collaboration opportunities on offer.

For more information on the Derbyshire Local Authority/EEF Partnership Project

**CLICK HERE** 

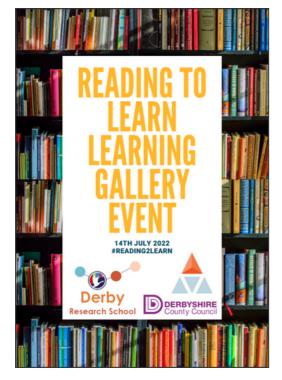


**BOOK NOW** 

Registration, refreshments and networking		
Sarah Green EEF Literacy Content Specialist – Disciplinary Literacy		
Main Conference Room	Room 2	Room 3
Science: North East Derbyshire,	History/Geography: Amber Valley,	English: Chesterfield,
Whittington Green School	The Ripley Academy	Netherthorpe School
Changeover Time		
Geography: Amber Valley, Aldercar	Science: Chesterfield, Parkside	Science: Erewash, Kirk
High School	Community School	Hallam Community
		Academy
Changeover Time		
Science: South Derbyshire, The	English: Buxton, Buxton	Geography: Erewash, Saint
William Allitt School	Community School	John Houghton CVA
Changeover Time		
History: North East Derbyshire,	Science: Amber Valley, Tibshelf	Science: South Derbyshire,
Eckington School (LEAP)	Community School	The Pingle Academy
Changeover Time		
Question Panel and Closing Keynote – EEF/DRS/Derbyshire LA		
	Sarah Green EEF L  Main Conference Room  Science: North East Derbyshire, Whittington Green School  Geography: Amber Valley, Aldercar High School  Science: South Derbyshire, The William Allitt School  History: North East Derbyshire, Eckington School (LEAP)	Sarah Green EEF Literacy Content Specialist – Disciplinar  Main Conference Room  Science: North East Derbyshire, Whittington Green School  Geography: Amber Valley, Aldercar High School  Changeover Time  Science: South Derbyshire, The William Allitt School  Changeover Time  English: Buxton, Buxton Community School  Changeover Time  English: Buxton, Buxton Community School  Changeover Time  Science: Amber Valley, Tibshelf Community School  Changeover Time  Science: Amber Valley, Tibshelf Community School Changeover Time

Our key note speaker for the event is <u>Sarah Green, EEF Literacy Content</u> <u>Specialist</u>. This will be followed by self-selected breakout rooms led by our Derbyshire disciplinary literacy clusters. The event will end with a question panel and further networking opportunities to sustain collaborative partnerships into 2022-2023.





Click the booklet above to read more information on the individual cluster projects

## Reflections on the 2021-22 KS2-3 Reading Transition programme

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This project has not only helped to develop our links with the secondary school with regards to transition but has also allowed us to review and improve our education of disciplinary literacy skills including the importance of oracy in the primary classroom.

Rosie Turner, Year 6 teacher, Middle Lead and joint English Lead, Ripley Junior School



We have worked with two feeder primary schools this year on the programme. We are battling very low reading ages and we know that the Covid pandemic has had an impact on literacy. The programme has had such an impact that next year we plan to meet termly to share curriculum content and resources. We will focus on a specific curriculum area each half-term so we can involve more secondary colleagues in conversations about disciplinary literacy in Years 6 and 7. The confidence we have gained from the programme in articulating our understanding about how to support students' literacy is really going to boost this work into the future.

Suzi Cleveley, Geography Teacher and Transition Lead, Aldercar High School

**BOOK NOW** 



