Welcome to a new academic year and we hope you have all had a good return to school. In light of all the changes, we adapted the programme offer. Looking into this term, funding is still available for programme delivery and we would like to offer something a little bit different in the hope of continuing to offer you support.

1) Coaching Sessions
Schools are still entitled to a coaching session which can be remote. This means time with Beth to walk through how your role as an evidence champion is supporting the school’s next steps with covid.

- Most schools had their first coaching session last year and have one more funded session.
- Only a couple had to postpone theirs in light of Covid19 and are still entitled to 2 coaching sessions.

Beth will be in touch with slots of availability so please book early to get the best times possible for your context.

2) The Knitting Group: Network Support
Following feedback from yourselves, we changed the training sessions into a series of network sessions after school. These will be held over Zoom and will be the most flexible model for everyone to access.

The purpose of the sessions will be:
- To continue to share ideas and models from each of our schools
- To delve into the evidence based around Covid19 specific themes, such as remote learning, catch up funding and recovery curriculum
- To continue to explore the evidence base in how we lead and support our colleagues in our schools, particularly in light of Covid 19

We want it to act as a conduit for the best evidence and research currently being shared across the education sector to support our schools.

Dates for the Diary
Knitting Network 1: 7th October 4pm – 5pm
Knitting Network 2: 4th November 4pm – 5pm
Knitting Network 3: 25th November 4pm – 5pm
Knitting Network 2: 16th December 4pm – 5pm

Zoom Dial In for all Dates:
Topic: Knitting Network Meetings
Join Zoom Meeting
https://us02web.zoom.us/j/89432831619?pwd=RIIRnNlNnHFZMnJDMXhZVFNMUzVaQT09
3) Funded Books
We have some funding left which we would like to use to purchase you some new books. We have a few we thought we would love to share. We will be sending these by post.

4) Early Bird Access to our free Twilight Series and A Free Place on Half Day Training Events
See below for our upcoming Autumn twilight series on Supporting a Recovery Curriculum (see flyer below) and a free place on the associated half day training sessions for your school - dates and times for these to be confirmed.

On the Horizon: Evidence Leads in Education (ELE) Recruitment Round
We have an exciting announcement to share. In January 2021, we will be launching our first round of recruitment and designation of ELEs.

Evidence Leads in Education are a Research School designation and as such receive training and updates from the Research School Network and Education Endowment Foundation and in turn are deployed to support schools through training and coaching. Their purpose is to:

- support individual and groups of schools through the provision of expertise- around implementation, evidence- and practitioner & local knowledge
- bring, and demonstrably show, a diversity of experiences which add credibility and depth when communicating about evidence.

This is an unique opportunity and we would like many of you to consider it as we look towards January. I have attached additional information for your attention just in case.

We are looking forward to a new term and how we can continue to support your in-school role.

Next Steps
For us to confirm postage of resources, please could you confirm your continued engagement with the programme during the Autumn term.

If you have any questions, please don’t hesitate to get in touch.

Tammy Elward
Director of the Derby Research School
Supporting a Recovery Curriculum

Autumn Twilight Sessions

The EEF School Planning Guide 2020-2021 and Catch Up Funding Guidance
The EEF have recently published a guide to support schools in how they plan their recovery curriculum and Catch Up Funding spend. Join us to run through the key messages from the evidence base
Date: 30th September, 4pm – 5pm

An Introduction to the EEF Nuffield Catch Up Literacy
As a recommended programme for Catch Up Funding, what does it entail and what is the evidence of impact? How could schools implement it with the greatest impact?
Date: 6th October, 4pm – 5pm

Remote Learning for Pupils: What does the strongest evidence suggest?
Looking at the growing body of evidence, we will look at how we can use the key messages to improve our remote learning provision for pupils.
Date: 15th October, 4pm – 5pm

The Golden Nuggets in the Improving Literacy in KS1 Guidance Report
The newly refreshed Improving Literacy in KS1 Guidance Report is littered with golden nuggets and take-aways to support quality first teaching. Join us to deepen understanding and improve practice.
Date: 3rd November, 4pm – 5pm

To book your place, please click here
Using the Improving Literacy in KS1 Guidance Report to support KS2 Catch Up Interventions
The newly refreshed Improving Literacy in KS1 Guidance Report is littered with lots of golden nuggets. Many of the practical strategies can apply to KS2 practice and offer signposts for effective interventions and impactful whole class teaching.
Date: 11th November, 4pm – 5pm

As we welcome pupils back into our settings, how can we plan to support their wellbeing and ensure that our curriculum is ready and offers full coverage? The EEF SEL Guidance Report identifies a group of core skills and strategies that have good evidence of impact.
Date: 12th November, 4pm – 5pm

Communicating to Parents: What does the strongest evidence suggest?
How we share messages and support our parents has been crucial throughout Covid19 – here we look at the evidence to support schools in reviewing their practice and boost how their communications.
Date: 17th November, 4pm – 5pm

To book your place, please click here