

## Lincolnshire Evidence Leads in Education Profiles



<b>Name</b>	<b>Laura McQuade</b>
Current position	<b>Research and Development Coordinator or Teaching and Learning</b>
Current school	<b>Boston Grammar School</b>
Phase	<b>Secondary</b>
Area(s) of expertise	<b>Research design and analysis, mixed method research techniques, middle leadership, teaching and learning, Geography.</b>
Background and Experience	<b>I became a Geography teacher in 2002 and became head of department in 2004. I moved schools to become BTEC Co-Ordinator in 2005 before completing my Masters in 2010, which evaluated the use of play in secondary education. I then became Head of Humanities, which fired my interest in teacher wellbeing and in 2014 I started a part time PhD in the use of politics, policy technologies and their impact on teacher wellbeing.</b>

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<b>Name</b>	<b>Julia Greenfield</b>
Current Position	<b>Mobilise Research Champion and SENDCo</b>
Current School	<b>Toynton All Saints Primary School</b>
Phase	<b>Primary</b>
Area(s) of Expertise	<b>SEND and Cognitive Theory and Memory</b>
Background and Experience	<b>I have taught for the past 12 years, across all primary phases. In 2011 I became SENDCo and in 2014-16 I undertook the role across three schools within our collaborative partnership. I became a SLE for SEND in 2016 and now lead the Kyra East SEND Forum. In 2017 I became a Mobilise Research Champion, where I have disseminated research throughout Lincolnshire in the form of Professional Learning Communities (PLCs). During the past year, I have undertaken the Teacher Led Research Programme and have designed and carried out my own micro-trial, involving over four hundred pupils across the county.</b>

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<b>Name</b>	<b>Anna Appleyard</b>
Current Position	<b>Assistant Headteacher &amp; Head of MFL</b>
Current School	<b>John Spendluffe Technology College</b>
Phase	<b>Secondary; 11-16</b>
Area(s) of Expertise	<b>MFL / High Ability Pupils / NQTs</b>
Background and Experience	<p><b>At Keele University I studied a joint honours degree in English Literature and French and joined the teaching profession 11 years ago through the ‘Graduate Teaching Programme’.</b></p> <p><b>I have worked at John Spendluffe for 9 years this year, starting as an RQT and Head of MFL and taking on different roles over the years including International Schools, More Able and Talented, Student Council, before becoming the Lead Professional for Teaching and Learning and an Assistant Headteacher.</b></p> <p><b>While relatively new to teaching I undertook a Masters degree in Education, focusing on the Social and Emotional Aspects of Learning in low ability classes. I enjoyed it so much that I moved on to doing a second Masters degree, this time in Teaching and Learning with a focus on listening skills across the primary and secondary phase. These academic opportunities help to consolidate my classroom practice and support the areas I line manage in strategic development.</b></p> <p><b>I spent several years working with trainee teachers and became a Visiting tutor in the area, supporting trainees to success. This has developed into the recruitment and retention of NQTs, including a clear programme of progression and CPD opportunities.</b></p>

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	<p><b>Currently I have 3 main foci: Teaching and Learning, High Ability pupils and NQTs. As well as working for KYRA as an ELE, I am a Specialist Leader in Education with a specific focus in High Ability Pupils and an Assessor for the company 'Potential Plus' which focusses on the development of High Ability pupils.</b></p>
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<b>Name</b>	<b>Helen Richards</b>
Current Position	<b>Head of English</b>
Current School	<b>Priory Belvoir Academy</b>
Phase	<b>Secondary</b>
Area(s) of Expertise	<b>English &amp; Literacy</b>
Background and Experience	<ul style="list-style-type: none"> <li>• <b>2002-2008: Head of Media Studies at Greenwood Dale School (now Nottingham Academy).</b></li> <li>• <b>2008 – 2015: Director of Communication, Learning Community &amp; Assistant Headteacher.</b></li> <li>• <b>2016 – Present: Head of English at Priory Belvoir Academy.</b></li> <li>• <b>Leadership &amp; delivery of English, Media and Film Studies at KS3, 4, &amp; 5.</b></li> <li>• <b>Leadership of whole-school literacy, including interventions for year 7 catch-up cohorts and underachieving year 10s.</b></li> <li>• <b>Oversight of EAL provision and interventions.</b></li> <li>• <b>Reading interventions and data tracking.</b></li> </ul>

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<b>Name</b>	<b>Christopher Hyde</b>
Current Position	<b>Class Teacher</b>
Current School	<b>Tetney Primary School</b>
Phase	<b>Primary</b>
Area(s) of Expertise	<b>English</b>
Background and Experience	<p><b>I am in my eighth year of teaching. I currently work at Tetney Primary School, near Grimsby, where I teach Year 6 and am on the senior leadership team.</b></p> <p><b>As English co-ordinator, I am interested in all aspects of English and how to nurture a passion for language in pupils. I take great pride in providing staff development through coaching and mentoring supportively. In particular, I enjoy finding ways to motivate and engage children with reading, as well as using a range of strategies to build a broader vocabulary for all learners.</b></p> <p><b>I use a range of technology to stimulate and enhance learning, such as QR codes, explanation videos to target specific groups and recording for YouTube on how to apply different calculation methods.</b></p>

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<b>Name</b>	<b>Doug Drake</b>
Current Position	<b>Strategic School Improvement Leader</b>
Current School	<b>The Priory Federation of Academies Trust / Lincolnshire Teaching School Alliance</b>
Phase	<b>Secondary</b>
Area(s) of Expertise	<b>Maths / T&amp;L/ Leadership</b>
Background and Experience	<b>Doug started out as a maths teacher before taking up roles as Advisory Teacher and then Senior Consultant for the local school improvement service focussed on Maths and Data. He has led and facilitated many maths based programmes including the Subject Leader Meetings, Maths Hub workgroups, the PD Lead accreditation for NCETM and supported the introduction nationally of the Core Maths Qualification. He sits on two Maths Hub Strategic Boards and is a former member of the ACME Outer Circle. Doug holds the NCETM Professional Development Lead Accreditation in Secondary and Post 16 phases and is a Chartered Mathematician. Doug facilitates several of the Leadership programmes offered in county including NPQSL and NPQML.</b>

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<b>Name</b>	<b>Amanda Wright</b>
Current Position	<b>Acting Assistant Headteacher, Maths Lead, Year 6 Teacher</b>
Current School	<b>Spalding Primary School</b>
Phase	<b>Primary</b>
Area(s) of Expertise	<b>Maths, Behaviour, Writing</b>
Background and Experience	<b>I have a degree in Primary Education with a Maths specialism. I have been teaching for 16 years and have taught in all year groups. In that time I have been co-ordinator of the creative Arts, EAL and Maths. I am currently a NCETM PD Lead and have enjoyed leading our school in teaching for mastery in mathematics.</b>



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<b>Name</b>	<b>Kath Hipkiss</b>
Current Position	<b>Lead Practitioner of Maths</b>
Current School	<b>Priory Academy LSST</b>
Phase	<b>Secondary</b>
Area(s) of Expertise	<b>Teaching &amp; Learning</b>
Background and Experience	<ul style="list-style-type: none"><li>• <b>Teacher for 17 years</b></li><li>• <b>Former head of department and AST</b></li><li>• <b>Taught 11-18 maths, all ages and abilities but a specific interest in the less able and narrowing the gap</b></li><li>• <b>Written and published books and teacher guides for Harper Collins, Pearsons and the Tutors Guild for KS3, 4 and 5.</b></li><li>• <b>Implemented the ICCAMS program into the program of study across the federation I work in.</b></li></ul>