



<b>Name</b>	<b>Scott Berry</b>
Current Position	<b>Class Teacher/ Reading Lead/ EdTech Demonstrator</b>
Current School	<b>Macaulay Academy</b>
Phase	<b>Primary</b>
Area(s) of Expertise	<b>Reading/ Teaching &amp; Learning/ Remote Learning/ Disadvantaged Pupils</b>
Background and Experience	<p>I have been a class teacher for just over a decade, with most of my teaching experience being in upper KS2. I am extremely passionate about closing the gap for disadvantaged pupils and provided every child with the best possible opportunity for success. I have ensured that this is as the forefront of my career.</p> <p>I am also passionate about the power of reading in education, and the value this can have not only academically but on a personal level. I am currently reading lead at my current school and am enthused about creating a learning environment where books are at the forefront of everything we do.</p> <p>I am currently a year 6 teacher in Grimsby and understand the power high quality teaching and learning can have, particularly on disadvantaged pupils. It was exciting for me to embrace the use of evidence and research to make informed choices to develop further in this area.</p>



<b>Name</b>	<b>Rickeana McCurdy</b>
Current Position	<b>Assistant Head of English, MFL, Sport and Public Services. Teaching, Learning and Assessment Lead.</b>
Current School	<b>Franklin College</b>
Phase	<b>KS5</b>
Area(s) of Expertise	<ul style="list-style-type: none"> <li>• <b>KS3-5 English.</b></li> <li>• <b>Teaching, Learning and Assessment – CPD and coaching/mentoring.</b></li> <li>• <b>Early Career development (PGCE, NQT).</b></li> </ul>
Background and Experience	<ul style="list-style-type: none"> <li>• <b>English Literature Degree</b></li> <li>• <b>PGCE in English, Media and Drama for 11 to 18.</b></li> <li>• <b>Teacher of English for 18 years</b></li> <li>• <b>4 years in Secondary Comprehensive (11-16) (teacher of English and Drama)</b></li> <li>• <b>14 years in Sixth Form College (16+) (teacher of A Levels in English Language, English Literature, &amp; Combined English Lang and Lit.; GCSE English Language; Co-ordinator for MFL delivery to native language speakers.)</b></li> <li>• <b>Curriculum Lead for English and MFL</b></li> <li>• <b>TLA lead across college and for departments (currently working with Art Department)</b></li> <li>• <b>Delivered TLA CPD to small groups and whole college</b></li> <li>• <b>Mentor for ITT students and NQTs for 12 years (working with numerous different providers)</b></li> </ul>



<b>Name</b>	<b>Martha Mullen</b>
Current Position	<b>Early Years Advisor</b>
Current School	<b>Greenwood Academies Trust</b>
Phase	<b>Early Years</b>
Area(s) of Expertise	<b>Early Years &amp; KS1</b>
Background and Experience	<p>I have experience as an Early Years Lead, Early Years LA Adviser, EYFSP Moderator, Phase 1 Assistant Head, Early Years Trust Specialist for LEAD, and I am now the Early Years Adviser for GAT, a role which I have been doing since 2016. In this present role I support school improvement and plan and lead annual EY &amp; Y1 conferences. I have led an EY Creative Exhibition Project, and an initial EY Research Project focused around the impact of ‘real life’ experiences on developing key vocabulary, and I am presently leading a second EY Research Project focusing on extending key vocabulary through a book-led thematic approach. I am also facilitating two EY development groups this year: ‘Early Adopter Progression Skills’ and ‘Outside Learning’.</p>