Secondary Leadership Support:
A School’s Guide to Implementation

To support the work of the Opportunity Area, the Research School has been commissioned to run a series of support events for senior leaders within Derby.

Wave 1: An Introduction to the Core Principles

A video Introduction to the action planning tool using the logic model will be made available using the support materials provided by the EEF in the ‘A School’s Guide to Implementation.’ Resources will be shared to support the diagnostic work being undertaken at this stage.

The first workshop will focus on utilising evidence based principles to underpin decision in selecting and designing the appropriate next step.

Derby OA: Leadership Support - A Guide to Effective Implementation in Schools
Session 1: Evidence Based Approaches to School Improvement Strategies – Developing research literacy and identifying active ingredients; flight path mapping intended impact

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<th>Date</th>
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<td>20/10/2020</td>
<td>4pm - 5.30pm</td>
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CPD Library - A range of research materials will be shared with the school at this stage – this will include key texts and reliable sources of research selected to match the key challenges many secondaries are currently experiencing. This will be to the value of £150.

The Research School’s Covid Response Twilight Sessions is free of charge to all participants and can be accessed by anyone in the school to support the school’s immediate work on a Recovery Curriculum. Please see details below. Each session can be booked independently.

Wave 2: Support and Feedback with Implementation Plans

Each school will receive half a day of time for a Research School Evidence Lead in Education to read, give feedback and follow up support for plans. This will be split potentially through Zoom calls and emails.
Wave 3: Leadership Workshops – A School’s Guide to Implementation

| Session 2: Principles of effective implementation – effective CPD and adult learning – effecting shifts in practice | 17/11/2020 | 4pm - 5.30pm |
| Derby OA: Leadership Support - A Guide to Effective Implementation in Schools |  |

| Session 3: Supporting intelligent adaption with fidelity; supporting process and impact evaluation | 08/12/2020 | 4pm - 5.30pm |
| Derby OA: Leadership Support - A Guide to Effective Implementation in Schools |  |

Wave 4: Follow on Work – Online Course

The materials used are part of an online training programme offered by the EEF – participants can access this and continue their learning independently to support their further development. This is provided free of charge by the EEF.

Who should attend?

We recommend that at least 3 senior leaders from the school directly involved in the design and implementation of the project attend. The materials will be shared for the opportunity for those leaders to share and disseminate back to the SLT/change teams where they feel it is applicable.

Depending on the school’s audit outcomes, drivers best situated in those areas of influence would be best to attend e.g. CPD lead and T&L lead for classroom focused change plans; or pastoral, behaviour lead and SENDCo for behaviour and social emotional wellbeing change plans. A representative from these core areas would make a good mix for an overall team.

All materials and resources link directly to the NPQ Content and Assessment Framework so school leaders working on an NPQ change project will be using the same principles to ensure there is a link up.

Confirming Your School’s Representatives

You can confirm your school’s participants on the following link.

If you have any questions, please don’t hesitate to get in touch.

Tammy Elward
Director of the Derby Research School
Supporting a Recovery Curriculum
FREE Autumn Twilight Sessions

The EEF School Planning Guide 2020-2021 and Catch Up Funding Guidance
The EEF have recently published a guide to support schools in how they plan their recovery curriculum and Catch Up Funding spend. Join us to run through the key messages from the evidence base.
Date: 30th September, 4pm – 5pm

An Introduction to the EEF Nuffield Catch Up Literacy
As a recommended programme for Catch Up Funding, what does it entail and what is the evidence of impact? How could schools implement it with the greatest impact?
Date: 6th October, 4pm – 5pm

Remote Learning for Pupils: What does the strongest evidence suggest?
Looking at the growing body of evidence, we will look at how we can use the key messages to improve our remote learning provision for pupils.
Date: 15th October, 4pm – 5pm

The Golden Nuggets in the Improving Literacy in KS1 Guidance Report
The newly refreshed Improving Literacy in KS1 Guidance Report is littered with golden nuggets and take-aways to support quality first teaching. Join us to deepen understanding and improve practice.
Date: 3rd November, 4pm – 5pm

To book your place, please click here
Using the Improving Literacy in KS1 Guidance Report to support KS2 Catch Up Interventions
The newly refreshed Improving Literacy in KS1 Guidance Report is littered with lots of golden nuggets. Many of the practical strategies can apply to KS2 practice and offer signposts for effective interventions and impactful whole-class teaching.
Date: 11th November, 4pm – 5pm

As we welcome pupils back into our settings, how can we plan to support their wellbeing and ensure that our curriculum is ready and offers full coverage? The EEF SEL Guidance Report identifies a group of core skills and strategies that have good evidence of impact.
Date: 12th November, 4pm – 5pm

Communicating to Parents: What does the strongest evidence suggest?
How we share messages and support our parents has been crucial throughout Covid-19 – here we look at the evidence to support schools in reviewing their practice and boost how their communications.
Date: 17th November, 4pm – 5pm

To book your place, please [click here](#)