

Derby Research School at Wyndham Primary Academy



Improving Literacy Across the Primary Phase 6 Module Course – £295 or £50 per session

**Develop an evidence-rich approach to
improve teaching and learning in Literacy
in your school.**



Each session will include:

- Key research insights from three EEF Literacy Guidance Reports: Preparing for Literacy, Improving Literacy in KS1 and Improving Literacy in KS2
- A focus on diagnostic assessment and teaching approaches to support our most vulnerable learners to make progress
- Practical implications to support implementation
- Case studies from schools affiliated with Derby Research School

Session 1 - May 13th 1.30pm-3.30pm: Speaking and Listening Approaches to Support Learners - Underpinned by the research which emphasises the importance of speaking and listening across the primary years, the session will explore assessment tools and teaching approaches for each phase. What works well to support young learners to engage in conversation, be active listeners and articulate their learning?

Session 2 - May 20th 1.30pm-3.30pm: Vocabulary across the Primary Phase – The importance of vocabulary is at the heart of the session as research indicates that a rich vocabulary has a powerful impact on learning. We draw on research insights to support you to implement the explicit teaching of vocabulary throughout school - the tiers framework developed by Isabel Beck et al and cognitive load theory – and explore practical approaches to embed the teaching of vocabulary in daily practice.

Booking Details: Please find [Booking Form Here](#)

Derby Research School | Wyndham Primary Academy | Wyndham Street | Alvaston | Derby | DE24 0EP

01332 571153
derby.researchschool.org.uk

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Empowering educators with evidence

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Session 3 – Wednesday 16th June 1.30pm-3.30pm: Developing Skilled and Motivated Readers with a Spotlight on Phonics in EYFS and KS1 To begin, we will consider: how can we encourage motivated, enthusiastic readers who are eager to learn to read and to read to learn? Then, we will focus on the 'Word Recognition' strand of Scarborough's *Reading Rope* to explore the effective teaching of phonics in the EYFS and KS1.

Session 4 – Wednesday 23rd June 1.30pm-3.30pm: Comprehension and Fluency Across the Primary Phase – This session is based on the 'Language Comprehension' strand of Scarborough's *Reading Rope* and on the far end of the rope – reading fluency. We will explore approaches to support pupils of all ages to gain meaning from texts, from our youngest learners enjoying shared reading experiences to Year 6 pupils demonstrating their comprehension skills through writing under timed conditions.

Session 5 – Tuesday 29th June 1.30pm-3.30pm: Developing Skilled and Motivated Writers with a Spotlight on Composition – Underpinned by cognitive science around working memory, this session explores the complexities of writing for pupils, considering Berninger et al's *Simple View of Writing* and the different aspects this encompasses. The composition strand of writing is then further unpicked, zooming in on different aspects which make up the composition of writing such as planning, editing and publishing, and how they can be effectively taught across the school.

Session 6 – Tuesday 6th July 1.30pm-3.30pm: Transcription: Spelling, Sentence Construction and feedback – This session explores the complexities of writing with a focus on transcription and the essential skills pupils need in order to be successful writers. Such skills include a focus on spelling and key strategies pupils can utilise in order to develop automaticity and accuracy, how to develop sentence construction effectively and approaches to provide purposeful and timely feedback.

Who are these sessions for? Primary English leaders and aspiring leaders across the school, Senior leaders and practitioners coordinating interventions

***All modules provide a package of 'How to Improve Literacy Across the Primary Phase'. However, individual modules can be completed as individual sessions if schools wish. These are priced at £50 per module or £295 for the package of modules.**

Led by: Michelle Garton, Vice Principal & English SLE & Nicola O'Donnell, Teaching, Learning and Assessment Consultant



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[For More Information about Events with the Derby Research School](#)

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