

# Improving Literacy

## Across the Primary Phase

**6 Module Course – £295 or £50 per session- [Click Here](#)**

**Develop an evidence-rich approach to improve teaching and learning in Literacy in your school.**



**Each session will include:**

- Key research insights from three EEF Literacy Guidance Reports: Preparing for Literacy, Improving Literacy in KS1 and Improving Literacy in KS2
- A focus on diagnostic assessment and teaching approaches to support our most vulnerable learners to make progress
- Practical implications to support implementation
- Case studies from schools affiliated with Derby Research School

**Session 1 – 23<sup>rd</sup> September 2021 13.30 – 15.30 - Speaking and Listening Approaches to Support Learners** Underpinned by the research which emphasises the importance of speaking and listening across the primary years, the session will explore assessment tools and teaching approaches for each phase. What works well to support young learners to engage in conversation, be active listeners and articulate their learning?

**Session 2 – 7<sup>th</sup> October 2021 13.30 - 15.30 - Vocabulary across the Primary Phase** The importance of vocabulary is at the heart of the session as research indicates that a rich vocabulary has a powerful impact on learning. We draw on research insights to support you to implement the explicit teaching of vocabulary throughout school - the tiers framework developed by Isabel Beck et al and cognitive load theory – and explore practical approaches to embed the teaching of vocabulary in daily practice.

**Session 3 – 1<sup>st</sup> November 2021 13.30 - 15.30 - Developing Skilled and Motivated Readers with a Spotlight on Phonics in EYFS and KS1** To begin, we will consider: how can we encourage motivated, enthusiastic readers who are eager to learn to read and to read to learn? Then, we will focus on the 'Word Recognition' strand of Scarborough's Reading Rope to explore the effective teaching of phonics in the EYFS and KS1.

**Session 4 – 15<sup>th</sup> November 2021 13.30 - 15.30 - Comprehension and Fluency Across the Primary Phase** This session is based on the 'Language Comprehension' strand of Scarborough's Reading Rope and on the far end of the rope – reading fluency. We will explore approaches to support pupils of all ages to gain meaning from texts, from our youngest learners enjoying shared reading experiences to Year 6 pupils demonstrating their comprehension skills through writing under timed conditions.

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**Session 5 - 29th November 2021 13.30 - 15.30 - Developing Skilled and Motivated Writers with a Spotlight on Composition** Firstly, we will explore approaches which aim to support a culture of motivated and engaged young writers through developing a love of writing. Then, we will consider the complexities involved in acquiring writing skills, considering Berninger et al's Simple View of Writing, underpinned by cognitive science around working memory and automaticity. We will then zoom in on different aspects which make up the composition of writing such as planning, revising and publishing, and how they can be effectively taught across the school.

**Session 6 - 8th December 2021 13.30 - 15.30 - Transcription: Spelling, Handwriting and Feedback** This session continues our discussion about the complexities of writing with a focus on developing pupils' transcription skills of spelling and handwriting so they can write with confidence and fluency. We will consider insights from the recently published EEF Guidance Report 'Teacher Feedback to Improve Pupil Learning' alongside practical strategies to explore how we can guide young writers to develop their skills.

**Who:** Primary Curriculum Leaders, Literacy Leads, Classroom Teachers, Senior Leaders

**Venue:** Online

**Facilitators:** Michelle Garton, Vice Principal & English SLE, Nicola O'Donnell, Teaching, Learning and Assessment Consultant & Katy Crawford, Vice Principal

**Booking Details:** Please find [Booking Form Here](#) Further Details on our website: [Click here](#)

