



Learning Behaviours Modular CPD Programme

Autumn 2021

A learning behaviour is any behaviour that supports learning, such as paying attention or persevering with a tricky task. It is the countless little things done well that characterises 'good' behaviour and effective learning. Too often, behaviour is narrowly conceived as how to manage misbehaviour. The very notion of 'learning behaviours' reflects the more complex reality of how behaviour manifests itself and what we can do about it.

This modular training programme is based upon the rich and diverse evidence base gathered in the EEF guidance reports. This course draws upon the evidence represented in multiple reports: improving behaviour, metacognition and self-regulation, special educational needs in mainstream schools, working with parents, and social and emotional learning. Successful learning behaviours rely on layering these areas to wrap around each unique learner. Each is part of a puzzle which makes best sense when all parts connect to build long-term protective factors which fosters deep learning and cultivates effective learners.

Cost £220 per school includes
online course materials and

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Who should take part in this programme?

Senior leaders, heads of departments or key stage leaders from primary, secondary and special schools. Attendees will need a deep understanding of their organisation and the authority to afford change within it.



Delegates will:

- develop a deep understanding of the best evidence available around learning behaviours
- be provided with the tools and processes to explore their school culture and practices
- be provided with guidance on effective implementation and opportunities to plan for positive and sustained change
- explore real life case studies, supporting tools and share practical advice and good practice
- consider the dynamic process and reciprocal influences needed to change a learning behaviour

Outline of the Programme: Effective Learning Behaviours

Module 1: reflecting on current practices

Delegates will be supported to explore their school culture, beliefs, key language and processes that attend to learning behaviours.

Module 2: developing a shared language

Delegates explore different types of evidence and the EEF toolkit. This is related to the evidence and the current context of the Covid-19 pandemic. Delegates develop a common language regarding learning behaviours, social and emotional learning (SEL) and metacognition.

Module 3: culture of learning behaviours in your school

This module support delegates in exploring attitudes and facets of school culture that underpin positive behaviour/ SEL interventions and practices and see a theory of change to support the implementation of more specific change

Module 4: social and emotional learning – a deep dive into the evidence This module explores the evidence that will support schools to make better-informed decisions about their SEL strategies using recommendations highlighted in the EEF's Improving SEL in Primary Schools guidance report.

Module 5: improving behaviour – a deep dive into the evidence

This module explores the evidence that will support schools to make evidence-informed decisions about their behaviour strategies.

Using recommendations highlighted in the EEF's Improving Behaviour in Schools guidance report, we will look at three aspects:

- Proactive strategies that can be deployed at classroom level to reduce the chance of misbehaviour occurring.
- Reactive strategies for supporting pupils to improve their behaviour when they have misbehaved or have a chronic issue with their behaviour in school.

How to implement approaches to behaviour strategically and consistently.

Module 6: matching key priorities with potential classroom interventions

In light of the materials covered so far, reflection time and implementation planning will be facilitated.

Module 7: Sequential, Active, Focused and Explicit SEL curriculum

The SAFE curriculum will be explored with an in-depth case study. Delegates will engage critically with the evidence, exploring how to critically explore evidence and evaluate findings around programmes in detail. Delegates will further develop their implementation plan.

Module 8: implementation planning

This module focuses on the successful completion of the implementation plan with a step-by-step model to guide them.

Module 9: sustaining change and follow-on support

Delegates will present their implementation plans and receive critical response from the group, challenging potential risk points such as: transition, family change, school closures. The group will consider what follow on support is required in order to support them to deliver and sustain change.

Module 1 live from 13 September

Modules 2 and 3 29 September

Module 4 12 October

Module 5 and 6 3 November

Module 7 16 November

Module 8 available from 23 November

Module 9 7 December