



Making the Difference for Disadvantaged Pupils

Introduction

This programme seeks to explore practical, evidence-informed approaches for closing the poverty-related attainment gap. Engaging with the best available evidence on high quality teaching, targeted academic support and school-wide approaches, delegates will develop and implement a Pupil Premium strategy fit for their setting so that all pupils can flourish.

Course Description

Module 1: Tuesday 20 April 2021

Setting the scene: the evidence behind the disadvantage gap.

- Introduction to the Education Endowment Foundation (EEF) and Research School
- Beliefs and assumptions around disadvantage
- The evidence behind the disadvantage gap
- *Inter-session module: school audit tool*

Module 2: Friday 7 May 2021

In the classroom: an excellent teacher in front of every class.

- Improving teaching: metacognition
- Example completed tiered models
- *Inter-session module: Implementation planning for the 'teaching' section of the tiered model*

Module 3: Tuesday 25 May 2021

Structured interventions: providing targeted academic support.

- Principles of good assessment
- Examples of targeted intervention and how to evaluate bought-in packages
- Identifying the active ingredients of an intervention
- *Inter-session module: Return to implementation plans: address the 'targeted intervention' strand of the tiered model*

Module 4: Monday 14 June 2021

In the school: addressing non-academic barriers to success

- Non-academic barriers to success
- Behaviour, Learning behaviours
- *Follow-up module: Return to implementation plans – address 'wider strategies' strand of tiered model*

Module 5: Friday 25 June 2021

- Parental engagement and attendance
- Completing implementation plans

Target Audience

For Headteachers, Governors, Pupil Premium coordinators and school leaders supporting disadvantaged students. **Note** that we strongly recommend that at least two members of the same school attend to aid collaboration.

Course Leaders

Andy Brumby | Director of Cornwall Associate Research School and former Director of Education and Achievement at Kernow Learning

Jon Eaton | Director of Kingsbridge Research School

Freya Morrissey | Evidence Lead in Education for Metacognition and Head of English at Teign School

Marc Rowland | National expert and published author for the effective use of the Pupil Premium in schools with over 500 Pupil Premium reviews carried out in England

Helen Thorneycroft | Evidence Lead in Education for Learning Behaviours

Dates |

All 5 modules run from 1000 to 1200 | online via Zoom

Session 1: Tuesday 20 April 2021

Session 2: Friday 7 May 2021

Session 3: Tuesday 25 May 2021

Session 4: Monday 14 June 2021

Session 5: Friday 25 June 2021

Fees | £150/TSSW members FREE

Booking: To book your place click [here](#)

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