

Primary Subject Leader Network [click here](#)



Our Primary Subject Leader Network provides an opportunity for subject leaders to keep up to date with current thinking about the development of their subject and to network, discuss central themes and share good practice.

Each network team meets 4 times per year – each session is led and designed by an experienced SLE/ELE to ensure that current topics, changes in education and school specific needs are met.

This is a great opportunity to reflect on excellence in practice and continue to grow as leaders of learning in our settings. In 2021-2022, our Foundation Subjects Networks (History, Geography, Art and Science) will be led jointly by Primary and Secondary Specialists so that all leads grow and develop in their subject knowledge and subject specific pedagogy.

Subject Leader Meetings

Subject	Facilitator	Venue	Dates/Times
EYFS	Aimee Allen	Portland Spencer Academy Conference Centre Birchover Road, Billborough, Nottingham, NG8 4BW	September 7 th 1.30 – 3.30pm November 10 th 1.30 – 3.30pm March 1 st 1.30 – 3.30pm July 15 th 1.30 – 3.30pm
English	Tracey West	Portland Spencer Academy Conference Centre Birchover Road, Billborough, Nottingham, NG8 4BW	October 7 th 1.30-3.30pm November 11 th – 1.30 – 3.30pm March 9 th 1.30 – 3.30pm July – 11 th July 1.30 – 3.30pm
Computing	Tom Konsek	Portland Spencer Academy Conference Centre Birchover Road, Billborough, Nottingham, NG8 4BW	September 24 th 1.30 -3.30pm November 5 th 1.30 – 3.30pm March 18 th 1.30 – 3.30pm July 8 th 1.30 – 3.30pm
Science	Rachel Bird	Wyndham Primary Academy, Wyndham Street, Alvaston, Derby DE24 0EP	September 15 th 1.15 – 3.30pm November 17 th 1.15 – 3.30pm March 2 nd 1.15-3.30pm July 13 th 1.15-3.30pm
Outdoor Learning	Anna Young	St Giles School, Hampshire Road, Chaddesden, Derby DE21 6BT Portland Spencer Academy Conference Centre Birchover Road, Billborough, Nottingham, NG8 4BW	September 20 th 1.30 – 3.30pm November 24 th 1.30 – 3.30pm March 24 th 1.30 – 3.30pm July 12 th 1.30 – 3.30pm
History	Becky Harries	Wyndham Primary Academy, Wyndham Street, Alvaston, Derby DE24 0EP	September 27 th 1.30 – 3.30pm November 4 th 1.30 – 3.30pm March 10 th 1.30 – 3.30pm July 5 th 1.30 – 3.30pm

Geography	Elaine Wainwright/Emily Noke	Wyndham Primary Academy, Wyndham Street, Alvaston, Derby DE24 0EP	September 22 nd 1.30 – 3.30pm November 8 th 1.30 – 3.30pm March 30 th 1.30 – 3.30pm July 7 th 1.30 – 3.30pm
Music	Gemma Whiley	Portland Spencer Academy Conference Centre Birchover Road, Billborough, Nottingham, NG8 4BW	September 14 th 1.30– 3.30pm November 2 nd 1.30 – 3.30pm March 7 th 1.30 – 3.30pm July 13 th 1.30 – 3.30pm
Art	Jessica Oliver	Heanor Gate Science College	September 14 th 1.30 – 3.30pm November 18 th 1.30 – 3.30pm March 3 rd 1.30 – 3.30pm July 19 th 1.30 -3.30pm

Costings

Cost Per Subject	Full Package (All Subjects)
£200 – Spencer Academy Trust Schools	£600 – George Spencer Academy Trust Schools
£250 – Non – Member Schools	£800 – Non – Member Schools

Profiles

English – Tracey West: twest@chetwyndroad.notts.sch.uk

Areas of Focus: Primary English; Primary Phonics; Primary Reading; Primary Writing; Primary Grammar; Teaching & Learning; Behaviour for Learning; Behaviour Management

As an experienced teacher who has taught across both Key Stages (but predominantly Upper Key Stage Two) Tracey has specialist knowledge in the areas mentioned, and has also played a major part in driving whole-school improvement. Having been English Lead for many years, she is currently leading on writing within the school, including developing the structure for writing and planning and looking at moderation and Greater Depth writing. Tracey has been involved heavily with the SCITT programme at GSA, delivering sessions on grammar subject knowledge and writing across the curriculum. She is passionate about the teaching of English in a creative and innovative way, developing the use of deliberate practice and mnemonics as a tool for 'interrupting the forgetting'.



Computing – Tom Konsek tkonsek@leenmills.notts.sch.uk

Tom specialises in Curriculum Development and Computing. He leads the Subject Leader Network for Computing Coordinators across the George Spencer Academies Trust partnership of schools. Tom is responsible for developing the confidence, understanding and skill sets of other computing subject leaders across both primary and secondary education. As an Apple Distinguished Educator, Tom also works closely with the Apple Regional Training Centre in Burton Joyce, Nottingham as well as third party ICT specialists and exerts. Tom uses current and relevant research from the EEF to underpin teaching methodologies and subject leadership approaches. He has authored and shared content on whole school computing frameworks, e-safety policies and coverage and educational blogs. Tom works closely with new and experienced teachers to planning and integration of one to one devices including iPad and Chromebooks. Tom's passion is to use technology to motivate, engage and inspire learners while breaking down barriers to learning. His content is often geared to minimising teacher workload while increasing the impact and attainment of both pupils and staff.



Science – Rachel Bird rbird@wyndhamacademy.org

Rachel has been teaching for almost 11 years, mainly across FS and Key Stage 1 but more recently in Lower Key Stage 2. She has been Science lead at her school for the last 7 years and during that time has managed to lead the school to 2 Primary Science Quality Marks, the most recent being the Gilt Award in June 2020. Rachel is particularly interested in developing STEM education through business partnerships and worked with the Derby Research School on the STEM Ambassador programme.

History - Becky Harries rharries@wyndhamacademy.org

Areas of Focus: History Curriculum Director

Becky Harries is a curriculum director and year 2 teacher at Wyndham Primary Academy. Becky is an ELE in History and leads the subject across Wyndham. Becky has a passion for metacognitive approaches and works with Derby Research School on the Metacognition Programme.



Art Jessica Oliver - J.Oliver2@heanorgate.derbyshire.sch.uk

Areas of Focus: KS3 Art & Design

Jessica graduated from Lancaster University in Fine Art and worked in marketing and graphic design prior to pursuing teaching. She completed her teacher training in Secondary Art & Design from Nottingham Trent University. Jessica is the newly appointed TLR holder for Visual Arts at Heanor Gate Science College, specialising in KS3 Art. She has already successfully implemented developments to the department and strives to inspire and promote Art education to students within the school. Jessica has organised and run trips to Art Galleries and outdoor sculpture parks, offering students invaluable experiences to provide them with a rich and rounded experience of the arts. She manages the departments' social media platform and finds creative ways to showcase artwork produced by students online. She has designed and ran CPD sessions for NQT teachers, one session was based on how to implement 'creativity into the classroom'. Jessica is constantly striving to explore how other departments and subject areas can incorporate Art into learning. She runs a KS3 Art Club and has a passion for sharing the Arts to the wider school community. Jessica is keen to explore ways educators can collaborate skills and knowledge to best prepare students for the primary to secondary transition within Art & Design education.



Outdoor Learning – Anna Young AYoung@stgiles.derby.sch.uk

Areas of Focus: Outdoor Provision

Anna Young leads and co-ordinates the Outdoor Team whose main aim is to develop our outdoor spaces as well as promote the cross curricula use of these spaces in creative ways. This includes enrichment days such as taking part in Global Outdoor Classroom Days. She also runs a Gardening Club which gives pupils the opportunity to develop their skills and knowledge as well as taking part the yearly Chatsworth Flower Show School Competition. She also actively engages in establishing and maintaining links within the community, for example; working collaboratively with local schools and charities. As a Forest School Lead, Anna plans, delivers and co-ordinates a range of creative sessions adapted and suited to the needs and abilities of all pupils whilst adhering to the six core principles of the Forest School ethos. Following policies and procedures, she undertakes risk-benefit analysis to ensure the safety of staff and pupils. Anna also ensures that staff are provided with support and advice with an open door approach and offers regular continuous professional development opportunities for Outdoor Learning, including Forest School ethos, theory and implementation and how to evidence and track progress of holistic development. Furthermore, as part of the school's initiative to embed Learning Beyond the Classroom, her role has involved regularly taking classes on educational visits off site. This enabled her to demonstrate how to utilise local sites as an extension of the classroom.



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Geography – Emily Noke ENoke@wyndhamacademy.org

Emily leads Geography at Wyndham Primary Academy. As part of her role, Emily has written the Geography curriculum in response to the 2019 Ofsted framework which is heavily focused on the progression of knowledge and skills from Year 1 to Year 6 ensuring children are knowledgeable, skillful geographers who are prepared for life after primary school.

Emily recognises the importance of building children's understanding of the wider world and is passionate about bringing geography to life by incorporating current affairs, world events and areas of local interest. These experiences provide children with cultural capital, ensuring they become empathetic, global citizens with an understanding of the world and people around them.

Emily's practice and subject leadership is underpinned by research. A member of the Geography Association, Emily ensures she is up to date with current trends and theory. Through this research, she ensures that the school's curriculum offer and pedagogical practice is effective for all pupils, allowing all children to succeed at Geography in her setting. Alongside this, Emily has an interest in metacognition and has led the implementation and development of metacognitive strategies within her setting as a teaching tool to support knowledge retention across school.