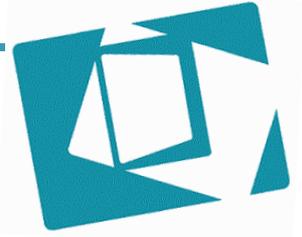


# Learning Behaviours

When we use the word behaviour we can quickly assume that it relates to strategies to manage misbehaviour in the classroom. It is of course important to have strategies to minimise this, but teachers can also explicitly support 'learning behaviours'. As we teach, develop and strengthen these learning behaviours, young people become more motivated and determined to succeed.



Effective learning behaviours have emerged from the rich and diverse evidence base represented in the EEF guidance reports on improving behaviour, metacognition and self-regulation, special educational needs in mainstream schools, working with parents, and social and emotional learning. They form a crucial interconnecting puzzle of useable evidence. Successful learning behaviours rely on layering all these areas to wrap around every child in our schools.

Each is part of a puzzle which makes best sense when all parts click together, building long-term protective factors for deeper learning.

Delegates will:

- develop a deep understanding of the best evidence available around learning behaviours
- be provided with the tools and processes to explore their school culture and practices
- be provided with guidance on effective implementation and opportunities to plan for positive and sustained change
- explore real life case studies, supporting tools and share practical advice and good practice
- consider the dynamic process and reciprocal influences needed to change a learning behaviour

## Event details

**Session 1** – Wednesday 23<sup>rd</sup> June (full day remote)

**Session 2** – Wednesday 7<sup>th</sup> July (full day face-to-face)

**Session 3** – Wednesday 22<sup>nd</sup> September (am, face-to-face)

**Session 4** – Wednesday 13<sup>th</sup> October (am, face-to-face)

£250 per person or £400 for two delegates (from the same school)

## Registering

Places allocated on a first come first served basis. Register via email below.

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*Too often, behaviour is narrowly conceived as how to manage misbehaviour. The very notion of 'learning behaviours' reflects the more complex reality of how behaviour manifests itself and what we can do about it.*

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