

Spotlight series - FREE!



Autumn Term

Sign-up: bit.ly/GRS202526



Using teacher feedback to support pupil progress

with Ricky Cooksey

Date: Monday 6 October, 3.45-4.45pm

Feedback is an essential part of improving student progress. Drawing upon ideas published in the EEF's Teacher Feedback to Improve Pupil Learning, this session aims to develop teacher knowledge on providing well structured and meaningful feedback. NB this is a repeat of the 2024/25 session.

Attendees: Teachers, Subject Leaders, Senior Leaders

Subject leadership

with Sarah Murray

Date: Tuesday 11 November, 3.45-4.45pm

Effective subject leadership is one of our most powerful drivers to enact school improvement. But what does excellent subject leadership look like? In this webinar we will unpick the expertise needed to lead departments in a way that moves subjects forwards so that students get the best learning experience.

Attendees: Existing and aspiring Subject Leaders, Senior Leaders

Pupil Insights

with Phil Stock and Dr Beatrice Hayes

Date: Thursday 16 October, 3.45-4.45pm

This session introduces a powerful new survey and analytics tool designed to help schools identify and address pupils' non-academic needs. Key areas of focus include belonging, connectedness, self-efficacy, and symptoms of anxiety and depression. Join Phil Stock and Dr Beatrice Hayes to look at how Pupil Insights can help you to better pinpoint priorities for your pupils' education and welfare.

Attendees: Senior Leaders and Middle Leaders (Academic and Pastoral)

High quality talk

with Ricky Cooksey and Ellie Rider

Date: Monday 8 December, 3.45-4.45pm

How can we use talk as an effective learning tool, and at the same time improve the quality of pupils' speaking? This session will examine the evidence base and classroom routines that can help put talk at the heart of teaching and learning.

Attendees: Senior Leaders and teachers in primary and secondary



Words into Action programme – How to ensure your Pupil Premium Strategy makes a difference



Course overview

This highly unique and individualised programme provides a comprehensive guide for primary and secondary leaders on how to design a coherent pupil premium strategy for their schools.

It combines the evidence of how best to design and implement an effective disadvantage strategy with practical exemplification and guidance of the different areas of the DfE strategy document.

Key features

- draws on participants' existing strategies to exemplify key issues and ideas
- provides a walkthrough of the different sections of the DfE template from the statement with checklists for intent, challenges, intended outcomes to activities and review
- EEF Implementation Guidance recommendations threaded through the programme with different exemplification for primary and secondary settings.

Dates

Monday 13 October, online, 3.30-5pm

Thursday 6 November, all day
(venue – Carshalton Beeches, SM5 4NP)

Thursday 20 November, all day
(venue – Carshalton Beeches, SM5 4NP)

Monday 1 December, online, 3.30-5pm

Attendees

Senior leaders and Pupil Premium leads

This is a paid series. Please express your interest on our form: bit.ly/GRS202526 or contact Jo Jacobs to find out more on jjacobs@greenshaw.co.uk

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Spring Term

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Five principles for teaching grammar

With Steve Trafford

Date: Monday 26 January, 3.45-4.45

This session will draw upon evidence from cognitive science to outline how to teach grammar effectively, and will explore how pupils and teachers can use grammar as a tool for developing both reading and writing.

Attendees: Secondary English teachers and subject leads; Primary teachers and literacy leads

Vocabulary

With Ricky Cooksey and Ellie Rider

Date: Tuesday 24 March, 3.45-4.45pm

This session will offer nine core principles of effective vocabulary teaching, broken down into three key phases – describing, exploring and consolidating.

Attendees: Primary and Secondary teachers and senior leaders

Reading fluency

With Anjalie Vairavanathan

Date: Monday 16 March, 3.45-4.45pm

This session will look at some of the evidence around reading fluency and its benefits, before outlining and exemplifying a set of practical classroom approaches specifically aimed at secondary contexts.

Attendees: Secondary English teachers, subject leads, and literacy leads

'Lots of effort was clearly invested into the session. Very thought-provoking.'

Improving reading in the Secondary classroom programme



Course overview

This programme is designed for school leaders and teachers who want to learn more about supporting students with reading across the curriculum.

The in-person day will explore some of the barriers students face when reading in lessons, and how teachers can help them overcome these through a range of practical, evidence-informed classroom strategies.

Key features

- We begin by looking at the science of reading, and why good reading instruction is so essential, particularly for disadvantaged learners.
- Participants will gain an understanding of how to support students in 'reading to learn', with reading being a vital tool for building academic knowledge in all subjects.
- Attendees will receive an accompanying resource that explains and exemplifies 27 high impact strategies for supporting students before, during and after reading.

Dates

Tuesday 10 February, online 3.30-5pm

Thursday 26 February, all day
(venue – Carshalton Beeches, SM5 4NP)

Monday 9 March, online, 3.30-5pm

Attendees

Secondary senior leaders and teachers
across all subjects.

This is a paid series. Please express your interest on our form: bit.ly/GRS202526 or contact Jo Jacobs to find out more on jjacobs@greenshaw.co.uk

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Summer Term

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Maths webinar 1

With Amarbeer Singh Gill

Date: Monday 20 April, 3.45-4.45pm

Further information in the Spring term.

Maths webinar 2

With Amarbeer Singh Gill

Date: Monday 27 April, 3.45-4.45pm

Further information in the Spring term.

How TAs can support learning and improve pupil attainment

With Ro King and Letesha Moran

Date: Thursday 14 May, 3.45-4.45pm

We delve into the EEF's guidance report *Deployment of Teaching Assistants* and consider the positive impact TAs can have on pupil achievement through the right support, setting and tools.

Attendees: SENCOS and senior leaders in primary and secondary schools
NB this is a repeat of the 2024/25 session

'This has been an excellent session and very relevant. Lots to think about but so clear and well delivered.'



Calling all Pupil Premium leads in Sutton, Croydon, Merton & Surrey

Our South London and Surrey Pupil Premium Leaders' Network formed in 2024. Senior leaders and Pupil Premium leads meet online and in-person several times during the academic year. Please email Jo Jacobs if you are interested in finding out more or joining the network: jjacobs@greenshaw.co.uk

