

Blackpool Research School

Brochure 2026 - 2027

To sign up for any programme, please visit:
<https://forms.gle/MXLjRU1HHZLBr4Mw5>

Evidence briefings

Every half term, we present a short, pre-recorded evidence briefing featuring the latest tools and resources to support your practice.

Sessions will include:

- Summaries of new reports from the Education Endowment Foundation and other trusted sources of research evidence
- New tools and resources to support you in putting evidence into practice
- Video exemplification of schools using evidence
- A spotlight on new blogs and podcast
- Opportunities to get involved in research trials

If you sign up to our evidence briefings, you will receive an email each half term continuing the pre-recorded video link.

Recommended for teachers, Middle leaders, Senior leaders and Executive leaders

Check. Adapt: using adaptive teaching in mathematics

A 2-part online twilight series suitable for Key Stage 2 and Key Stage 3

Recommended for teachers of mathematics, mathematics subject leaders and senior leaders

Session 1

Wednesday 23 September 2026
16.00 - 17.00

Discussion of 'checking for understanding' can too often focus on techniques over principles. Techniques are important, but should only form a part of the conversation. This session will focus on what effective 'checking' looks like, including the development of a toolkit of pupil response techniques which focus on understanding the thinking of all pupils.

[Sign up here](#)

Session 2

Wednesday 30 September 2026
16.00 - 17.00

If we take time to check, we must make time to adapt. This session will focus on techniques and strategies that can be woven into everyday practice in order to support all pupils in being successful.

[Sign up here](#)

Words into Action: how to ensure your Pupil Premium Strategy makes a difference

A 2-part online twilight series suitable for Primary and Secondary leaders

Recommended for Pupil Premium leads and Senior leaders

Session 1

Wednesday 14 October 2026
15.30 - 17.00

This programme combines evidence on how best to design and implement an effective disadvantage strategy with practical exemplification and guidance related to the different areas of the DfE strategy document.

[Sign up here](#)

Session 2

Wednesday 21 October 2026
15.30 - 17.00

This programme combines evidence on how best to design and implement an effective disadvantage strategy with practical exemplification and guidance related to the different areas of the DfE strategy document.

[Sign up here](#)

Evidence informed mathematics teaching

Online sessions presented in collaboration with Abacus NW Maths Hub

Recommended for teachers of mathematics, mathematics subject leaders and senior leaders

Effective mathematics teaching requires knowledge of mathematics pedagogy and learning as well as of mathematics itself. This includes knowledge of how children learn mathematical concepts, connections between mathematical concepts, likely difficulties children may have, and different approaches to solving problems or tasks.

These sessions, presented in collaboration with Abacus NW Maths Hub, will look at the findings of two new evidence reviews from the Education Endowment Foundation. We will explore the reviews through exemplification and case studies, and consider next steps for implementing the recommendations in your school.

Primary School Session

Thursday 4 February 2027
15.30 - 17.00

[Sign up here](#)

Secondary School Session

Thursday 11 February 2027
15.30 - 17.00

[Sign up here](#)

Evidence informed teaching of literacy

Online sessions presented in collaboration with St John Vianney English Hub

Recommended for teachers, literacy leaders, subject leaders and senior leaders

Good literacy skills—the ability to read, write, and communicate confidently, are foundational to learning. They unlock access to all areas of the curriculum, enabling students to discover and pursue their individual talents and interests.

These sessions, presented in collaboration with St John Vianney English Hub, will look at the findings of two new evidence reviews from the Education Endowment Foundation. We will explore the reviews through exemplification and case studies, and consider next steps for implementing the recommendations in your school.

The secondary literacy session will challenge the notion that literacy in secondary school is solely the preserve of English teachers, or literacy coordinators. The emphasis on disciplinary literacy makes clear that every teacher communicates their subject through academic language, and that reading, writing, speaking and listening are at the heart of knowing and doing Science, Art, History, and every other subject in secondary school.

Primary School Session

**Wednesday 9 June 2027
15.30 - 17.00**

[Sign up here](#)

Secondary School Session

**Wednesday 16 June 2027
15.30 - 17.00**

[Sign up here](#)