



CPD Offer

2025 - 2026



Welcome to Derby Research School

At **Derby Research School**, we are proud to support schools and educators by bridging the gap between evidence and practice. As part of the Research Schools Network, we are committed to championing the use of high-quality research evidence to improve teaching and learning outcomes across our region and beyond.

In this booklet, you'll find **an overview of who we are, the work we do, and the support we offer**. We develop and share a wide range of evidence-informed resources, designed to be practical, accessible, and impactful. From implementation tools to teaching and learning guides, our resources are created to help educators make evidence work in real classrooms.

We also offer a diverse programme of Continuing Professional Development (CPD), including:

- Evidence-informed training courses
- Bespoke CPD tailored to your school's needs
- Workshops and learning communities
- Support for implementation and evaluation
- Whether you're an experienced school leader or a classroom practitioner at the start of your career, our aim is to work with you to embed lasting, positive change.

Thank you for joining us on this journey to make evidence count. We look forward to learning with you.



Tammy Elward
Director of Derby Research School



Amy Ford
Director of Derby Research School



Georgina Wild
Derby Research School Coordinator

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Bookable CPD Overview

In Person Training Courses

We offer a range of in-person training days that include high-quality presentations, practical resources, engaging activities, and clear, research-informed explanations. Each session is carefully planned to ensure fidelity to the evidence base, with structured content that supports meaningful professional learning. Our training days are interactive and tailored to your school's or trust's context. While they are delivered face-to-face, we provide all the materials so they can be revisited or built upon in future sessions.



Amy Ford

Bridging the Gap - Creating a PP Strategy

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**Tammy
Elward**

Bridging the Gap- How to Implement and Evaluate your Strategy

READ MORE



Amy Ford

PP Strategy 1-1 Coaching Sessions

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**Tammy
Elward**

Contents

- What the Pupil Premium is and why it matters
- How to identify the main needs of disadvantaged pupils
- How to build an effective, evidence-based PP strategy
- Tips for putting your plan into action and tracking progress
- How to measure impact and keep improving your approach

BOOK NOW



Amy Ford

Contents

- Steps to put your Pupil Premium strategy into action
- How to make sure your plan works in real classrooms
- Ways to track progress and spot what's working
- Tools for gathering evidence and feedback
- How to review and improve your strategy over time

BOOK NOW



**Tammy
Elward**

Contents

- One-to-one coaching tailored to your school
- Support with identifying needs, setting priorities, and planning effectively
- Practical guidance on implementation, monitoring, and evaluation
- A chance to reflect, problem-solve, and strengthen your approach with expert input

BOOK NOW



In Person Training Courses

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Amy Ford

New to Leadership

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Amy Ford

Diagnostic Assessment Reading

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**Tammy
Elward**

Contents

- Practical skills for everyday leadership tasks
- Focus on what's often missed in theory-heavy courses
- Tools to manage people, priorities, and time effectively
- Builds confidence in both the strategic and day-to-day
- Designed specifically for new and aspiring leaders

BOOK NOW



Nic O'Donnell

Contents

- Understand what diagnostic assessment is and why it matters
- Learn how to identify specific reading gaps and barriers
- Explore practical tools to assess reading skills effectively
- Use assessment to inform targeted teaching and support
- Build a clearer picture of pupil needs to improve outcomes

BOOK NOW



Asynchronous Training Courses

Our asynchronous training materials offer flexible, high-quality professional development for staff who are unable to attend face-to-face sessions. Each self-guided package includes expert-led video content with pause points for reflection, a supporting workbook to guide engagement, and curated reading and follow-up tasks to deepen learning. Designed for leaders of teaching and learning, these resources can be used with individuals or small groups to support whole-school priorities and embed evidence-informed practice.

AVAILABLE September 25

Turn & Talk Oracy Framework

READ MORE



Contents

- Evidence-informed approach to teaching vocabulary through oracy
- Supports rich, structured talk to deepen word understanding
- Helps pupils use new vocabulary confidently and accurately
- Easy-to-apply routines for use across subjects
- Builds communication skills while improving language and comprehension

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AVAILABLE January 26

Metacognition

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Contents

- What metacognition is and why it matters
- How to teach metacognitive strategies in any subject
- Practical tools to build pupil independence
- Based on EEF evidence and classroom practice
- For teachers and leaders looking to embed metacognition

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AVAILABLE April 26

Adaptive Teaching

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Contents

- Understand what adaptive teaching is and how it differs from differentiation
- Learn how to respond to pupil needs without lowering expectations
- Explore practical strategies to adapt instruction in real time
- Grounded in EEF evidence and effective classroom practice
- Supports inclusive teaching for all learners

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AVAILABLE June 26

Cognitive Load Theory - SEND

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Contents

- Understand Cognitive Load Theory and its relevance for SEND pupils
- Learn how to reduce unnecessary load and support memory
- Explore practical strategies to improve accessibility and learning
- Based on EEF guidance and real classroom examples
- Ideal for teachers and leaders working with SEND learners

BOOK NOW



Free Webinars

Our Derby Research School free webinars are designed to share the latest evidence-informed approaches to teaching and learning in a clear, practical format. Each session runs online from 4:00–5:00pm, making them easy to attend after the school day.

These webinars offer insights into key topics, grounded in research, with a focus on practical strategies for schools. Please note that we do not record or send out recordings afterwards – they are intended to be experienced live, so we encourage you to attend in real time to get the full benefit.



Susi Waters

Leading for Equity: Embedding EDI in School Culture

READ MORE 

Contents

- Understand the role of leadership in driving equity, diversity, and inclusion
- Explore what meaningful, non-tokenistic EDI work looks like in schools
- Identify common challenges and how to overcome them
- Learn how to embed EDI into curriculum, culture, and professional development
- Gain practical strategies to lead inclusive, impactful change

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Vicki Illic

Equity in Mind: Rethinking Mental Health & Inclusion

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Contents

- Understand the link between staff wellbeing, recruitment, and retention
- Explore the impact of school culture on mental health and morale
- Identify practical strategies to support staff wellbeing
- Learn how to create a supportive, sustainable working environment
- Evidence-informed approaches to improve retention and attract talent

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Stella Jones

Social & Emotional Learning

Embedding SEL in
Whole-School Practice

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Contents

- Understand what SEL is and why it matters for learning and wellbeing
- Explore evidence-informed approaches to embedding SEL across school life
- Learn how to integrate SEL into teaching, routines, and relationships
- Support pupils' self-awareness, regulation, and social skills
- Build a consistent, whole-school approach to emotional development

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Nikki Webster

Emotionally Literate Classrooms

Led by Bridge the Gap
Child Mental Health

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Jess Mellor

Adaptive Teaching Panel Discussion: Meeting the Needs of All Learners

READ MORE



Hannah Heron



Gary Aubin

SEND Panel Discussion: Inclusion, Innovation & Impact in Practice

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Jennifer Wyman

Contents

- Understand what emotional literacy is and why it's vital for pupil wellbeing
- Learn how to help children recognise, name, and manage their emotions
- Explore practical strategies for developing emotional language in the classroom
- Support positive relationships, behaviour, and self-regulation
- Delivered by Bridge the Gap, experts in child mental health and emotional development

BOOK NOW



Kat Branco

Contents

- A range of expertise from across the Research Schools Network
- Voices from across the country, not just Derby
- Contributions from primary, secondary, and special education settings
- Perspectives from both classroom teachers and school leaders
- Practical, research-informed strategies shared from real school contexts

BOOK NOW



Sarah Robertson



George Turner



Angie Harrison

Contents

- National panel featuring experts from the DfE, EEF, and Research Schools Network
- Voices from the Learn SEND Hub sharing practical insights and expertise
- Focus on inclusion, innovation, and what works in SEND practice
- Real-world strategies making an impact in diverse school settings
- Emphasis on collaboration between policy, research, and classroom practice

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School Improvement Reviews

We offer School Improvement Area Reviews to help schools and trusts evaluate and enhance key aspects of their provision. These reviews are collaborative, evidence-informed, and designed to drive sustainable, impactful change. Each review ends with a summary of findings and suggested next steps, making them an invaluable tool for informing school improvement planning and driving progress where it matters most.

Pupil Premium Review

READ MORE



Pupil Premium Review

Drawing on the expertise of Marc Rowland, our Pupil Premium Reviews explore how schools understand and address disadvantage. Reviews include preparation and desktop analysis, in-depth discussions with staff, pupils, and families, learning walks, and evidence-based feedback aligned with the DfE's tiered strategy framework. You can find more details in our [Pupil Premium Review Handbook](#) and related resources.

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Literacy Review

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Literacy Review

Our Literacy Reviews build on our work with [Priority Literacy](#) and support schools in strengthening literacy across the curriculum. These reviews explore reading, writing, and oracy, drawing on the latest research and practical tools available on the Priority Literacy platform. Each review helps schools identify what's working, where gaps exist, and how to build a cohesive, high-impact literacy strategy across all key stages.

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Primary Subject Leader Networks

Our Primary School Leader Networks are termly sessions designed specifically for primary curriculum area leads who are driving subject leadership and improvement in their schools.

These sessions focus on applying the latest educational research to curriculum design, pedagogy, and implementation. Each meeting offers practical, evidence-informed insights, opportunities to collaborate with peers, and time to reflect on how to strengthen curriculum leadership within your setting.

These networks provide a valuable space for professional growth, connection, and the development of confident, research-engaged subject leaders.



Aimee Allen

EYFS

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Rachel Bird

Science

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Tracey West

English

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Katie Tildesley

Art

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Becky Harries

History

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Anna Bayliss

Outdoor
Learning

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Verity Lee

Computing

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Vicky Cavill

MFL

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Podcasts

Research into the Classroom is the official podcast from Derby Research School, designed to bridge the gap between educational research and everyday teaching.

Each episode explores key evidence-informed themes—drawing on EEF guidance and other trusted sources—and unpacks how they translate into practical strategies for schools.

Hosted by experienced educators, the podcast features conversations with teachers, leaders, and experts who are putting research into action. Whether you're deepening your understanding or looking for fresh ideas, Research into the Classroom offers clear, relevant insights to support high-quality teaching and learning.



Jade Pearce

AVAILABLE 23rd Sept 25

Evidence Made Easy: Your First Steps into Research-Informed Teaching

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**Christopher
Such**

AVAILABLE 18th Nov 25

Strategic Literacy: Leadership That Builds Expertise

READ MORE →



**Lorraine
Jackson**

AVAILABLE 9th Dec 25

Developing People, Sustaining Schools: NPQs and the Leadership Advantage

READ MORE →



**Angela
O'Brien**

AVAILABLE 14th Oct 25

Leading with Evidence: For School and System Leaders

READ MORE →



**Sarah
Bagshaw -
McCormick**



Sarah Green

AVAILABLE 13th Jan 26

Coaching Literacy, Leading Change

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John Rodgers

AVAILABLE 3rd Feb 26

System Leadership in Action

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**Guy
Carpenter**

AVAILABLE 24th Mar 26

Bridging the Gap: Oracy Through Transition

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Josh Goodrich

AVAILABLE 19th May 26

Responsive Coaching: Getting Better at Getting Better

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**Sonia
Thompson**

AVAILABLE 3rd Mar 26

Speaking Up: Enacting the Oracy Commission

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**Dylan
Murphy**

AVAILABLE 12th May 26

Supporting Attendance and SEND

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**Jeffrey
Boakye**

AVAILABLE 9th June 26

The EDI Shift: From Good Intentions to Lasting Impact

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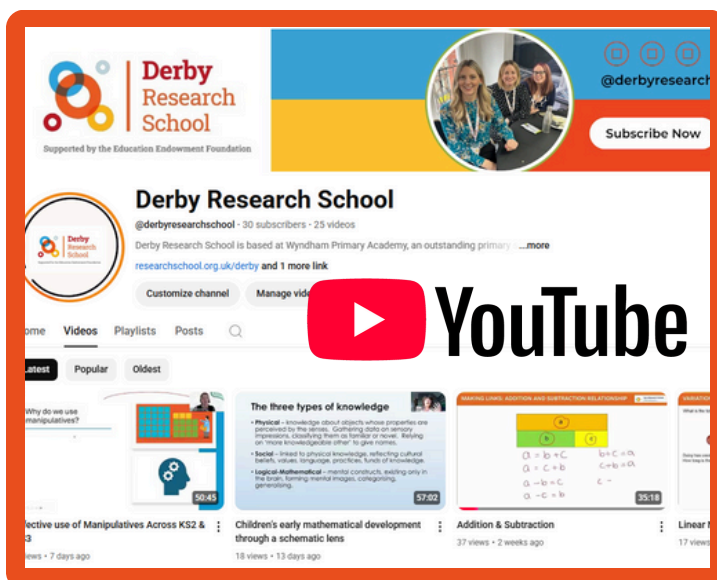


Free Research Resources

At Derby Research School, we're committed to making evidence-informed practice accessible and actionable for all educators. Alongside our professional development programmes, we offer a range of free resources to support teaching and learning—wherever you are on your journey.

Explore our blogs, podcast episodes, YouTube videos, and webinar clips, all designed to share practical insights and real examples from classrooms. Whether you're looking for quick tips, deeper understanding, or inspiration from fellow educators, our resources are here to help you translate research into everyday practice.

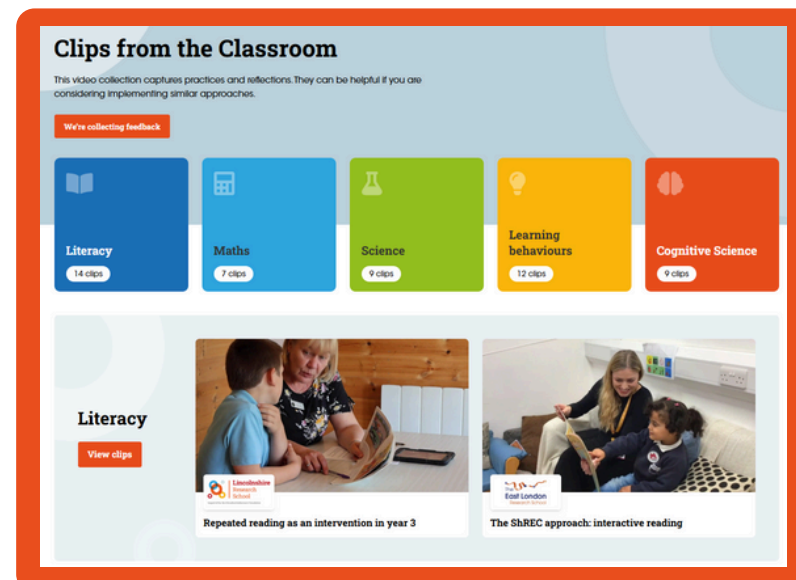
YouTube/Webinars



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Clips from the Classroom



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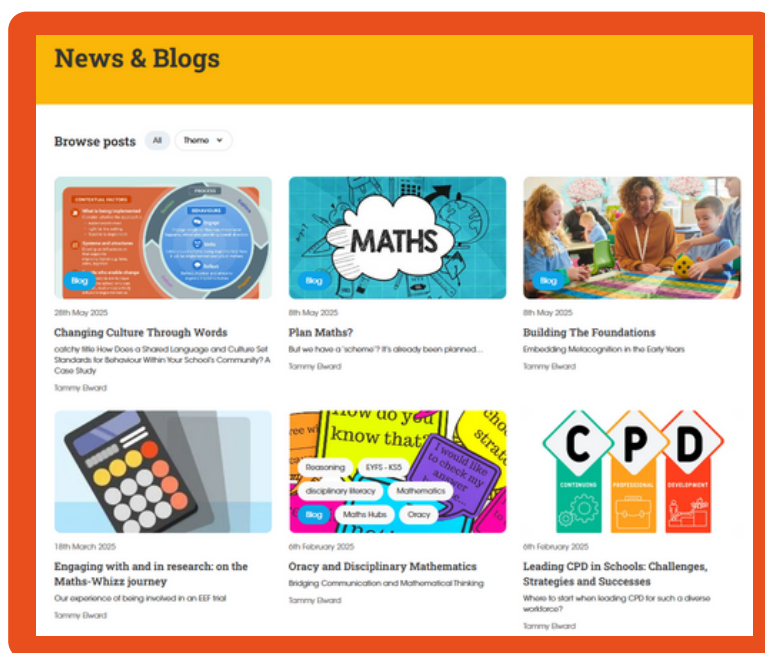


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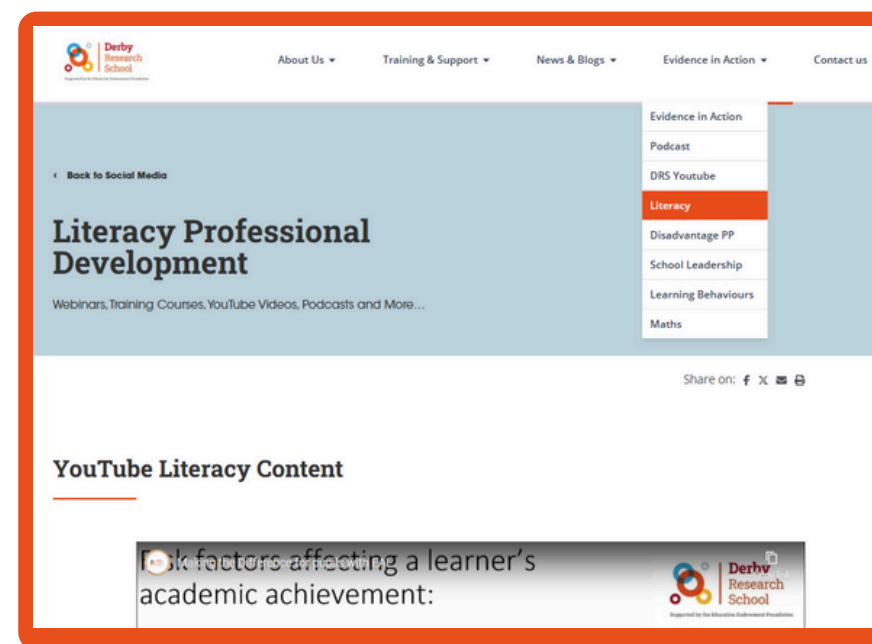
Blogs



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Research Resources



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CPD Overview

Date	Time	Title	Training Type	Book Here	Cost
14th October 2025	9am-4pm	Bridging the Gap - Creating PP Strategy	Training Course	Book	£135
21st October 2025	4pm – 5pm	Bridge the Gap - Emotionally Literate Classrooms	Webinar	Book	Free
17th November 2025	9am-4pm	Bridging the Gap - Evaluating PP Strategy	Training Course	Book	£135
4th December 2025	4pm-5pm	Leading for Equity: Embedding EDI in School Culture	Webinar	Book	Free
17th December 2025	4pm-5pm	Social Emotional Learning	Webinar	Book	Free
10th February 2026	9am-4pm	New to Leadership	Training Course	Book	£395
2nd March 2026	9am-4pm	New to Leadership	Training Course	Book	£395
23rd March 2026	9am-4pm	Diagnostic Assessment Reading	Training Course	Book	£295
24th April 2026	9am-4pm	New to Leadership	Training Course	Book	£395
28th April 2026	4pm-5pm	Equity in Mind: Rethinking Mental Health & Inclusion	Webinar	Book	Free
11th May 2026	9am-4pm	Diagnostic Assessment Reading	Training Course	Book	£295

At Derby Research School, we offer commissioned and bespoke support tailored to the specific needs of your school, trust, or local authority. Whether you're looking for targeted CPD, strategy development, implementation planning, or support with a particular priority such as literacy, Pupil Premium, or curriculum design—we can work with you to co-design high-quality, evidence-informed solutions that make a real impact.

Contact our Research School Coordinator at gwild@spencertrust.org.uk