

Early Career Framework Lead Role

The ECF Lead oversees the Early Career Teacher programme in their school. This role supports and protects the new statutory entitlements of Newly Qualified Teachers in line with the Early Career Framework. It is distinct from the role of an Induction Tutor for an Appropriate Body.

Profile

- > Currently working as a Senior Leader or experienced Middle Leader in school
- > Ability to influence timetabling
- > Intends to stay in current school for at least two years
- > Act as the point of contact between school and Ambition Institute to raise participant concerns and queries concerning the programme

Aims of the ECF Lead

- > Promote engagement with the programme in line with the principles of the ECF
- > In-school champion for the ECF and the Early Career Teacher Programme
- > Hold Mentors and NQTs to account regarding programme engagement and the ECF

Responsibilities of the ECF Lead

Weekly:

- > Monitor participant engagement with the programme through the online user platform
- > Ensure that weekly mentor sessions are taking place with Mentor and NQT

Monthly:

- > Update participant information if/when changes occur i.e. updating personal NQT email addresses to school email address once set up

Half-termly:

- > Track and follow up on virtual clinic attendance
- > Support mentors to choose the termly focus for their NQTs

Termly:

- > Ensure Mentors attend their virtual Peer Learning Groups and access their coaching on coaching sessions
- > Attend a virtual webinar to support ECF Leads

Yearly:

- > Support Mentors and NQTs to complete their Induction
- > Attend induction at the start of the programme
- > Manage the registration of NQTs and Mentors to the programme through an online form