



## Learn to Read Read to Learn

**OCTOBER 2022 – JULY 2023**

This programme will support clusters of schools to implement evidence-informed strategies to develop pupils' reading skills at the Key Stage 2/3 transition point. The programme has been co-constructed with Derbyshire headteachers, the EEF, Derby Research School and Derbyshire Local Authority. The programme will consist of three face-to-face CPD inputs throughout the year culminating in a transition project and Learning Gallery event in July. The programme aims to develop collaboration of expertise in the following areas:

**1** Curriculum design and sequencing to develop reading skills

**2** Pedagogy

**3** Pupil transition activity

The KS2 - KS3 programme focuses on disciplinary literacy, exploring vital skills such as accountable talk frameworks, vocabulary instruction and exemplification of subject-specific demands of complex academic texts.

- Secondary and primary/junior colleagues are invited to join the programme.
- Each workgroup as a minimum should include a secondary leader or teacher from a KS3 subject area and the primary/junior school year 6 teacher. English Leads are also invited to join each session to support implementation.
- The programme offers opportunities to network and learn from each other in 3 face-to-face training days. Lunch provided.
- The training programme will include CPD input, workgroup-directed activity and professional dialogue opportunities with one of the programme's facilitators.
- Explore implementation of disciplinary literacy strategies across the curriculum.
- At the end of the year, colleagues will plan a transition activity for their Year 6 cohort.

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**Programme Dates all held at the Post Mill Centre: off Market St, South Normanton, Alfreton DE55 2EJ**

- 1** 3rd November 2022, 1pm - 3pm : Programme Induction - Disciplinary Literacy
- 2** 24th November 2022, 9 - 3pm : Accountable Talk & Reading Comprehension Strategies
- 3** 26th January 2023, 9 - 3pm: Vocabulary Instruction & Subject Specific Reading Demands
- 4** 10th March 2023, 9-3pm: Effective Implementation Action Planning: Transition & Pedagogy
- 5** 11th July 2023, 8.30am - 12.30pm: Learning Gallery Event

## Reflections on the 2021-22 KS2-3 Reading Transition programme

“ This project has not only helped to develop our links with the secondary school with regards to transition but has also allowed us to review and improve our education of disciplinary literacy skills including the importance of oracy in the primary classroom.

**Rosie Turner, Year 6 teacher, Middle Lead and joint English Lead, Ripley Junior School** ”

“ We have worked with two feeder primary schools this year on the programme. We are battling low reading ages and we know that the Covid pandemic has had an impact on literacy. The programme has had such an impact that next year we plan to meet termly to share curriculum content and resources. We will focus on a specific curriculum area each half-term so we can involve more secondary colleagues in conversations about disciplinary literacy in Years 6 and 7. The confidence we have gained from the programme in articulating our understanding about how to support students' literacy is really going to boost this work into the future.

**Suzi Cleveley, Geography Teacher and Transition Lead, Aldercar High School** ”

## Facilitators



Amy Ford  
Deputy Director  
Derby Research  
School



Nic O'Donnell  
Teaching,  
Learning and  
Assessment  
Consultant,  
Derbyshire LA



Geraldine McCauley  
Education  
Consultant and  
Literacy Specialist

**This extensive programme of support has been heavily subsidised by the EEF and Derbyshire Local Authority.**

**The cost to each school is £100.**

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