

FREE

Research School



Huntington
Research School

Linguistic Challenges of the Transition

A free online twilight from Huntington Research
School and the School of Education at Leeds
University

Thursday April 22nd, 3.45-5.00pm

The academic transition from primary to secondary is a significant step for pupils, embodied by the vocabulary explosion students are exposed to. Using data collected by the linguistic transition project led by colleagues at Leeds University, this session will explore the extent of the language challenge at Key Stage 2 and 3, and offer ideas for how schools and teachers can support students with the transition.

This session will include:

- ◆ data on the volume of words pupils are exposed to in the classroom at KS2 and 3
- ◆ the role of polysemous vocabulary
- ◆ practical strategies for teaching vocabulary in the classroom

Session Leaders



Marcus Jones

Literacy Lead at Huntington Research School and consultant for the Linguistic Challenges of the Transition project



Professor Alice Deignan

Head of School of Education, University of Leeds.
Leader of research project Linguistic Challenges of the Transition
funded by ESRC



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