

Meet Tracey Adams

Deputy Head Teacher at St Matthew's CE Primary School and Deputy Director of St Matthew's Research School, NCETM Professional Development Lead, and SLE for Maths and School Improvement



Can you briefly describe your journey to becoming an expert Maths teacher?

At secondary school, I enjoyed maths but, when it came to GCSE, I lost focus. I didn't get on with my Maths teacher and I didn't pass first time. I decided to retake alongside my A levels and this time, with the help of a great teacher, I passed easily. It taught me the power of passionate and skilled teaching.

When I qualified as a teacher, I taught maths but my enthusiasm lay dormant until I joined St Matthew's. When the Maths lead left, I was asked to take it on. I had always vowed that, if I became a subject lead, I would make sure that I had the skill and passion to help my colleagues effectively.

I undertook Maths Advanced Specialist Teacher training and became an NCETM professional development lead. I became an SLE for Maths and School Improvement in 2015.

What are your aspirations for St Matthew's Research School?

I want us to become a force for disseminating good, evidence-based practices. We will aim to help schools to make good choices, keeping their own context in mind and support them to implement and sustain them over time.