



Our brand-new series of monthly seminars for NQTs and Early Career Teachers draws on the best available evidence from the Education Endowment Foundation and other trusted sources. Aligned to the DfE Early Career Framework, these seminars develop essential knowledge and skills highlighted within the eight sections of the framework.



An evidence-based focus is complemented by practical guidance for translating key recommendations in to high quality classroom practice.



valuable insights from evidence to support effective classroom practice



'quick read' article to activate thinking in the week before each seminar



essential take-aways from evidence to support high quality classroom practice



linked resources for follow on professional development



signposting to further sources of evidence-informed advice and guidance

DATE	NQT / ECT SEMINAR FOCUS
8/9/20	HOW BEST TO SUPPORT DISADVANTAGED PUPILS DURING AUTUMN AND BEYOND Relationships, culture, high expectations, feedback, literacy and self-regulation all matter.
29/9/20	METACOGNITION AND SELF-REGULATION: MODELLING, SCAFFOLDING AND TALK High impact, low cost powerful levers for boosting learning and growing essential attributes of pupils.
3/11/20	SPECIAL EDUCATIONAL NEEDS IN MAINSTREAM SCHOOLS: EVERYDAY INCLUSION Understanding & addressing needs of individual pupils via high quality inclusive classroom teaching.
1/12/20	IMPROVING BEHAVIOUR: THE IMPORTANCE OF UNDERSTANDING YOUR PUPILS High expectations, good relationships, routines and modelling learning behaviours in the classroom.
12/1/21	IMPROVING LITERACY: TEACHING PUPILS TO READ, WRITE AND COMMUNICATE Exploring what's in our gift as a teacher and how every teacher is a teacher of literacy.
2/2/21	WORKING WITH PARENTS TO SUPPORT CHILDREN'S LEARNING: CONNECTING Practical evidence-based recommendations on working with parents to support learning at home.
9/3/21	USING DIGITAL TECHNOLOGY TO IMPROVE LEARNING: ADAPTING TEACHING Exploring not <i>whether</i> but <i>how</i> we should utilise technology to improve outcomes for young people.
20/4/21	MAKING BEST USE OF TEACHING ASSISTANTS: ADDING VALUE TO YOUR WORK How to ensure you make the most effective use of TAs in your classroom: 'least help first' and planning.
18/5/21	GREAT TEACHING REVIEW: EVIDENCE BASED EDUCATION The things teachers do, know or believe, which have been found to relate to how well students learn.
15/6/21	NEURO-MYTHS AND THE SCIENCE OF LEARNING: FACTS, FICTION AND PRACTICE Learning styles, left-brain/right-brain etc and the cognitive science you need to know!
6/7/21	THE TEACHING AND LEARNING TOOLKIT: A TREASURE TROVE FOR TEACHERS What's in the library of international evidence on teaching 5-16 year-olds and how to use it in your CPD.



Individual seminars (£20/session) or the whole series (£160) Register via our website: [Twilights](https://twilights.org.uk)



All seminars will take place online from 4pm - 5.15pm



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SCHOOL-LED SUPPORT FOR EVIDENCE-BASED PRACTICE

