

# BIG Update - July 2019



**PSG: Primary Strategy Group**

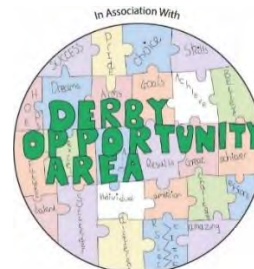
**SSG: Secondary Strategy Group**

**POST16**



**Post 16 Sub Group**

**Broader Horizons**



The newsletter of the Derby Opportunity Area subgroups



## Giving you a heads-up about what's coming

Welcome to this July newsletter, which will probably be the last one before the summer break. This edition contains a wealth of information about different activities that are being co-ordinated through the OA programme before the end of term and for next year. Please circulate this information widely across your organisation to ensure that no opportunity is missed.

This has been another busy and positive year in Derby with some great progress being made in so many areas. Thanks for the part you are all playing to improve outcomes for our children and young people.

**2019  
2020**

## Saturday 13<sup>th</sup> July "There's nothing to do in Derby..."

Join us on Saturday 13<sup>th</sup> July, from 3pm, at Derby's Market Place to celebrate the talents and achievements of our young people in a vibrant takeover of Derby's city centre. All schools, parents and community groups are welcome. A fusion of arts, culture and sports activities and performances will bring the Market Place to life for everyone to enjoy and inspire our city – that actually does have a lot to offer!



The 'OA Village' will provide a chance to learn more about the OA programme and take part free family activities hosted by a range of OA Opportunity Area funded programmes such as Family Engagement, Primary Business Links, Mental Health, Talk Derby and Targeted Student Support. There will also be a chance to see a documentary of the This Is Derby project, filmed by AVIT Media, and a spectacular finale will conclude this free day out for all of Derby to enjoy.

**#ThisIsDerby** is a unique project led by Derby County Community Trust, in partnership with Derby's Cultural Education Partnership and the City's Sports Forum and the Derby Opportunity Area team at the Department for Education. Together, are providing opportunities for young people to take part in high-quality arts, sports and cultural activities. [www.facebook.com/events/2345180459086183/](https://www.facebook.com/events/2345180459086183/)

The organisations involved include Artcore, Baby People, Derby Theatre, Deda, Derby Museums, EMCAN, Sinfonia Viva, Derby QUAD, Cycle Derby and clubs from Derby City Sport Forum. From September, there will be five of hubs to extend the work, using additional external funding of over £1m drawn down into the city.



## Next Tuesday 9<sup>th</sup> July: SEND conference

A Derby OA Whole School SEND Conference is being held to bring together the different threads of SEND improvement work across the city and, in particular, to share some of the key messages and effective practice emerging from the programme of SEND Peer Challenge. It has been designed for Derby schools and includes a diverse and relevant set of keynote speeches, briefings, workshops and SENCO network events to

support professional development in ways that fit with our needs.

**Effective Practice for SEND: A Whole School Approach, Ensuring positive outcomes for pupils with SEND: Strategy and Practice. Tuesday 9<sup>th</sup> July 2019, 8.30am – 4.30pm at University of Derby**

Places for head teachers are free and two further delegates per school can also attend for £50. Cont...

Book your places at [www.derby.ac.uk/events/latest-events/derby-opportunity-send-conference](http://www.derby.ac.uk/events/latest-events/derby-opportunity-send-conference)

The day's programme and car parking information will be made available nearer the time. Please do not hesitate to contact Pip Betts on [p.betts@derby.ac.uk](mailto:p.betts@derby.ac.uk) if you require any further information.

## Primary school improvement OA-funded activity next year

Next academic year there will be a range of School Improvement CPD Programmes available to Derby schools. These provide a well-established and highly effective method to support your improvement work and raise standards. Each of them contains high quality training for key staff and support for your in-school work over the year. There is no charge to participating schools but the full backing of the headteacher is essential for the programmes to have their greatest value and impact.

In the last week of term every headteacher will receive personalised information from [peter.chilvers@sdsa.net](mailto:peter.chilvers@sdsa.net) to provide further details about each of the programmes below, along with some suggestions and encouragement from the PSG School Improvement Group to consider the particular programmes that fit best with the first analysis of this summer's results.

<b>Phonics</b> Organised by DEYTSA Contact Laura Baddiley <a href="mailto:lbaddiley@harrington.derby.sch.uk">lbaddiley@harrington.derby.sch.uk</a>	<b>Reading</b> Organised by Transform TSA Contact Mary Shishefar <a href="mailto:mary.shishefar@transformtrust.co.uk">mary.shishefar@transformtrust.co.uk</a>	<b>Writing</b> Organised by Transform TSA Contact Mary Shishefar <a href="mailto:mary.shishefar@transformtrust.co.uk">mary.shishefar@transformtrust.co.uk</a>
<b>Oracy (KS1-KS3)</b> Organised by Hardwick Contact Aisha Awaan <a href="mailto:a.awaan@hardwick.derby.sch.uk">a.awaan@hardwick.derby.sch.uk</a>	<b>EAL</b> Organised by Harmony MAT Contact Tamara Rolfs <a href="mailto:TRolfs01@theharmonytrust.org">TRolfs01@theharmonytrust.org</a>	

Within the end-of-term communication there will be also be further information about some specific support for **Primary Mathematics**. These details are still being finalised.

## Secondary school improvement OA-funded activity next year

Next school year, the following programmes are being delivered to build upon recent progress and continue the improvement of standards and build a strong culture of schools working together in the best interests of the city's young people. Derby Teaching School Alliance is co-ordinating the delivery of the programmes and will be in touch with further details early in due course. Further information will be available soon from [lauren.derbyshire@dtta.org.uk](mailto:lauren.derbyshire@dtta.org.uk)

### Supporting and challenging each other

<b>Challenge Visits</b> Schools to receive a visiting team to scrutinise their English and Maths improvement strategies	<b>Peer Challenge Training</b> For 100 senior leaders from all secondary schools	<b>Developing a Derby scheme</b> of on-going peer challenge between secondary schools
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### Improving English and Mathematics teaching

<b>English training</b> Subject knowledge, pedagogy and evidence-informed teaching. 5 x 24hour training events	<b>Visiting highly successful schools</b> 4 co-ordinated visits for groups of Derby teachers	<b>Maths Training</b> Subject knowledge, pedagogy and evidence-informed teaching. 5 x 24hour training events
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In addition, the Oracy programme in the previous section will also include KS3 teachers

## Targeted Student Support (secondary)

The project is growing and feedback from parents and secondary schools is very positive. Please contact Shaheen Parekh [SPAREKH@landau-forte.org.uk](mailto:SPAREKH@landau-forte.org.uk) if you require any leaflets on why mid-year admissions/moves can be negative. So far, almost 100 cases involving families and young people have been reviewed, going on to consider managed moves, supported placements and mid-year moves that are normal admissions. A number of external referrals have been completed, providing support for families as well as schools. From September the following extra support will be available through the project:

- Think for the Future mentors appointed to work in selected secondary schools
- Counsellor appointed to address SEMH
- English/Maths tutors to help bridge gap in learning
- Exercise therapy to address anger management



**Emotionally  
Healthy  
Schools**

Every school in the city has the opportunity to apply for grant funding of £1,500 or more to develop the emotional health and wellbeing of their school community. Half of the city's schools are already developing their plans to spend this money.

The mission of the Emotionally Healthy Schools project is to train every school in Derby in the leadership of Emotional Health and Wellbeing, and develop a network of Designated Senior Leads for Mental Health from every school, providing ongoing peer to peer support. Almost every school is either already involved or signed up for the final wave of training and support in the new school year. We are looking forward to working with these remaining schools on 25<sup>th</sup> and 26<sup>th</sup> September to start their training. For more information, please contact Ingrid at [ingrid.sanfey@redwood.derby.sch.uk](mailto:ingrid.sanfey@redwood.derby.sch.uk)

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## Further SEND opportunities (including Early Years)

The following opportunities are also being delivered next year to support SEND improvement

**SEND Peer Challenge:** All secondary schools and 50 primary schools to receive a SEND Peer Challenge by July 2020 – Contact Pip Betts [p.betts@derby.ac.uk](mailto:p.betts@derby.ac.uk)

**SENCO Network Meetings (briefings):** Termly after-school briefing and network sessions, one each for primary and secondary, held at the university - Contact Pip Betts [p.betts@derby.ac.uk](mailto:p.betts@derby.ac.uk)

**SEND Development Network:** Locally held sessions to support schools in their SEND improvement work, organised by the city's Teaching Schools - Contact Rob Sherwood [rsherwood@stgiles.derby.sch.uk](mailto:rsherwood@stgiles.derby.sch.uk)

**Early Years SENCO training:** A substantial training programme for PVI and EYFS leaders to obtain the qualification of EY SENCO - Contact Rob Sherwood [rsherwood@stgiles.derby.sch.uk](mailto:rsherwood@stgiles.derby.sch.uk)

**Introductory Early Years SEND training:** A series of full and part day training events to increase the knowledge and understanding of early year's front-line staff - Contact Rob [rsherwood@stgiles.derby.sch.uk](mailto:rsherwood@stgiles.derby.sch.uk)

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## Careers information advice and guidance success!

A recent proposal to the Opportunity Area Board has received funding for some research and analysis that will lay the foundations for a long-term careers strategy for Derby and align with a future D2N2 Careers and Employability Hub.

This work will build on and strengthen the work of the Enterprise Adviser Network to support Derby schools and Derby College to meet their responsibilities stemming from the Government's 2017 Careers Strategy. In addition, it will maximise alignment with the LEP strategy between 2020 and 2023 and a range of additional provision adding value to careers IAG in Derby. In essence, it is a means to establishing a baseline of current performance including identification of gaps, duplication and best practice. It will be developed in partnership with key stakeholders to enable sustainability in the long term. Watch out for more information in the autumn term.

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## Reducing NEET

Dimensions Training Solutions have recently started delivering the LEP contract to reduce NEET in the area. In terms of referrals, the programmes on offer are available for ***'any young person aged between 15-29 who is not currently in any form of employment or undertaking any education or training.'***

The local Derby area providers are listed below should you wish to get in contact. Providers have expressed a willingness to deliver school assemblies or have a presence on exam results day if needed/relevant.



CT Skills	<a href="http://www.ctskills.co.uk">www.ctskills.co.uk</a> Donna Williams 0115 959 9544
The Derbyshire Network	<a href="http://www.thederbyshirenetwork.org">www.thederbyshirenetwork.org</a> Michelle Hill 01773744081
Standguide	<a href="http://www.standguide.co.uk">www.standguide.co.uk</a> Bhupi Bansal 07436160317
Workpays	<a href="http://www.workpays.co.uk">www.workpays.co.uk</a> Sally Ann Sendell 01332 242857
KTL Ltd	<a href="http://www.textilestraining.co.uk">www.textilestraining.co.uk</a> Tracy Martin 01332 477677
DBC	<a href="http://www.dbc-training.co.uk">www.dbc-training.co.uk</a> Ingrid Kennedy 01332 295588

## Support from the Research School

The **Research School** is looking forward to continuing to support the Opportunity Area next year after a great start in the delivery of programmes this year: both our Leading Learning and Effective Use and Evaluation of the Pupil Premium.



**Leadership Programmes:** We have a couple of final places on our leadership programmes, Leading Learning: Leading Effective Professional Development (LL) and the Effective Use and Evaluation of the Pupil Premium (PP)

We are exploring a few options for delivery next year which will be finalised by the OA Board and made available to schools going forward. For schools who have participated in our LL and PP programmes, these offer a good next step. There will be coaching and follow up support for the programmes.

**NEW: Teaching for Memory Lead Programme and Metacognition Lead Programme:**

Support schools in embedding the principles covered in our LL and PP programmes.

**NEW: Research Lead Programme:** Supporting schools in developing class-based research projects as a driver for evidence engagement and improving teaching and learning.

As soon as these are confirmed, offers of places will be made to schools on the 18th July. Contact Tammy for more information [telward@wyndhamacademy.org](mailto:telward@wyndhamacademy.org)

## Family Engagement

This innovative area of work is making some great strides forward, with projects and activity underway in a number of Derby schools. Each participating school is tailoring their work to address their family and community priorities. Looking forward, a few highlights from the programme include:

- Creating a parent website and app, featuring 'how to support your child in school' – including signposting to Derby based services (ready in the autumn term)
- A 'Moving Up', transition film for parents (ready in the next few weeks)
- New Communities Induction Evening for multiple schools, the Normanton area (July 9<sup>th</sup>)
- Various Careers Events in the community, October 19<sup>th</sup> and February 20<sup>th</sup>
- Part of the 'This is Derby' celebration event on 13<sup>th</sup> July
- Family Day at The University of Derby for a number of secondary schools, in collaboration with DANCOP (July 6<sup>th</sup>)

For any further information about this activity, please contact Ellen [EWILKINSON@bemrose.derby.sch.uk](mailto:EWILKINSON@bemrose.derby.sch.uk)



## TALK Derby city-wide and local offer

TALK Derby, the programme focused on developing fundamental communication skills, now has a **city-wide offer**: TALK Derby is providing information, resources and activities for schools, practitioners and parents through its [website www.takderby.org.uk](http://www.takderby.org.uk) as well as launching the [TALK Derby Pledge](#) (asking people to sign up to listening and talking more to the children in their lives). The website is changing weekly, so do keep an eye on what is new from TALK Derby.



The offer of **free support and early years training** is eagerly being taken up in the eight priority wards (Abbey, Alvaston, Arboretum, Boulton, Chaddesden, Derwent, Normanton and Sinfin). Those working in one of these wards can book now for any of the [Elklan training courses](#) starting next term, or to [identify strengths and opportunities for development through Better Communication's Balanced System](#).

There are plenty of opportunities to become involved as a **TALK Derby Champion** or Ambassador, so please do visit the website or email [info@talkderby.org.uk](mailto:info@talkderby.org.uk). Alternatively, follow @lets\_TALKDerby on Twitter or visit TALK Derby's Facebook page <https://bit.ly/2Wu0rny>.

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## Funding for transition projects this year

The Transitions Working Group has reviewed the Expressions of Interest for Transition Mini Projects that were submitted and is currently finalising their decisions with the applicant schools. As a result, some fantastic work will be underway next year, including:

- Developing a city-wide protocol and a 'Derby Approach to Transition'
- Creating a city-wide Common Transfer Form for all secondary schools, then web-enabling it and linking it to other systems to reduce workload and avoid repetition
- Creating transition guidance and best practice examples for
  - Science Year 4 – Year 7
  - English KS2 – KS3
  - Home to School Reading for EYFS
  - Arrangements for SEND and vulnerable students
  - Preparing for secondary school
- The Secondary Information Exchange Event will be improved and repeated next year, using a single form (notifying schools in plenty of time!) that is also well-aligned the new arrangements for Primary In-Year Fair Access.
- The **Transitions Leads Network** had a positive first meeting in June and will meet four times next year as the forum where this programme of work will be shared and developed for the benefit of the whole city. Contact [LauraJones@chellaston.derby.sch.uk](mailto:LauraJones@chellaston.derby.sch.uk) to become involved in this network.

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## TEACH Derby

Next year will see a growing programme of collaborative work organised by the partnership of ITT/ITE organisations (teacher training) that serve Derby. They have obtained funding through the Opportunity Area Board for:

- City-wide **promotional work** to attract people into teaching careers. This will include a single website to link all training providers, promotional films and events, plus training in PR and social media.
- A major **CPD Programme** for up to 100 Derby teachers who are in the **second year** of their career to build on their NQT year and continue their development.
- School **internships** to fuel the interest of potential future teachers.

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## Before the end of term: Year 6 writing for secondary schools

All schools with Year 6 pupils (plus the Year 7 and Transition leads in secondary schools) have recently received information about the transfer of a piece of independent writing for each pupil to secondary schools. They will use it to establish consistent minimum expectations across subjects in September and so hopefully reduce any dips in pupil's writing achievement. This idea has attracted a lot of support from

secondary colleagues and so a big thank you to primary colleagues for pulling this together during June. For any clarification, or to receive the information again, please contact [peter.chilvers@sdsa.net](mailto:peter.chilvers@sdsa.net)

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## Derby NQT Pool

There are still some great candidates available in the pool and their details can be viewed at [www.nqtderby.org.uk](http://www.nqtderby.org.uk). If you are considering an NQT for September, please check them out. Because these candidates have already applied and had a preliminary interview, you can proceed straight from the pool to final selection interviews at your school, saving time and money. (Lost your password? Contact [daniel.routledge@sdsa.net](mailto:daniel.routledge@sdsa.net))

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## Primary business and enterprise

The aim of Our Future Derby is to inspire children and connect primary schools with the world of work.

There has been a great start to our project working with trail blazer schools and developing positive relationships with other OA projects. 24 schools are now signed up to the project and we are hoping the others will join us over the coming months so that we can start next academic year with everyone ready to join the project.

The project is launching to employers in the city on 9<sup>th</sup> July at the East Midlands Chamber Skills Summit to further develop the data base of volunteers who will support our work within the schools. If you know anyone who works in the city who would be willing to volunteer to inspire our young people about their careers and assist in breaking down the stereotypical images that children form from an early age, then please ask them to register via this link [www.educationandemployers.org/ourfuturederby/](http://www.educationandemployers.org/ourfuturederby/)

The Primary Futures portal can be accessed by any school in the city free of charge. Please do take a look at it and register your school. There are some fantastic resources on there that you can use for employer engagement activity.

The CPD launch of the programme will be on the 24<sup>th</sup> September at Riverside on Pride Park and we are looking forward to working with our school champions and leadership teams on this day to ensure career- related learning is embedded throughout the schools effectively.

We will be at a range of events over the coming month raising the projects profile with parents and local communities and will be running summer activity days. For further information please contact [louisecurd@bydesign-group.co.uk](mailto:louisecurd@bydesign-group.co.uk) or by phone on 07471351183.

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## DfE school improvement support offer

Because of Derby's status as an Opportunity Area, our schools become eligible for free or highly preferential access to much of the DfE school improvement support offer. This is a massive prospectus with something to cater for almost every need. A summary of contents is below and more detail can be seen at [www.gov.uk/government/collections/school-improvement-support](http://www.gov.uk/government/collections/school-improvement-support)

### School leadership

Professional development opportunities for aspiring, middle and senior leaders, and support for schools to build effective leadership teams.

<a href="#"><u>Get support to build and sustain your leadership team</u></a>	<a href="#"><u>Get leadership development for teachers from under-represented groups</u></a>	<a href="#"><u>Women Leading in Education: regional networks</u></a>	<a href="#"><u>Join the Teaching Leaders programme to develop future leaders</u></a>	<a href="#"><u>Join the Future Leaders programme to help you progress to headship</u></a>
<a href="#"><u>National Professional Qualification for Middle Leadership (NPQML)</u></a>	<a href="#"><u>National Professional Qualification for Senior Leadership (NPQSL)</u></a>	<a href="#"><u>National Professional Qualification for Headship (NPQH)</u></a>	<a href="#"><u>National Professional Qualification for Executive Leadership (NPQEL)</u></a>	<a href="#"><u>School improvement support for the 2018 to 2019 academic year</u></a>

## Governance

Support available to schools and academy trusts to help them strengthen their governance, including the recruitment of governors and board members, professional development for governors and clerks to governing boards, and support from national leaders of governance.

[Find volunteers to become school governors and trustees](#)

[Get help to recruit board members for large or growing MATs](#)

[Academy and school governance: professional development](#)

[Teaching schools and system leaders: get support for you and your school](#)

## General teaching practice

Support, training and resources to help schools and individuals improve teaching practice and classroom management, as well as help with reducing teacher workload.

[Get school-led support to use evidence to improve teaching practice](#)

[Take part in practical training to improve pupil behaviour](#)

[Reducing workload in your school](#)

## Mathematics

Training to help teachers improve their subject specialism and opportunities for schools to enrich their maths curriculum.

[Get support from your local Maths Hub](#)

[Join the maths Teaching for Mastery programme](#)

[Get help to increase participation in advanced maths](#)

[16 to 19 funding: advanced maths premium](#)

## English

[Get support from your local English Hub](#)

## Languages

[Join the Mandarin Excellence Programme](#)

## Music

[Get support from your music education hub](#)

## Science and geography

Training to help teachers improve their subject specialism and opportunities for schools to enrich their science and geography curriculum.

[Work with local partners to develop science teaching in your school](#)

[Access funding for continuing professional development in science](#)

[Develop the critical use of evidence in geography and science](#)

[Get support to increase the take-up of A level physics](#)

[Help GCSE and A level students transition to higher level physics](#)

## History and culture

Training to help teachers improve their subject specialism and opportunities for schools to enrich their history and culture curriculum.

[Make effective use of heritage resources to teach local history](#)

[Access museum activities to improve cultural engagement](#)

[Develop skills in Holocaust education](#)

[Send students on the Lessons from Auschwitz course](#)

