PUPIL PREMIUM TIERED MODEL

Springfield Junior School, Ipswich.





Teaching

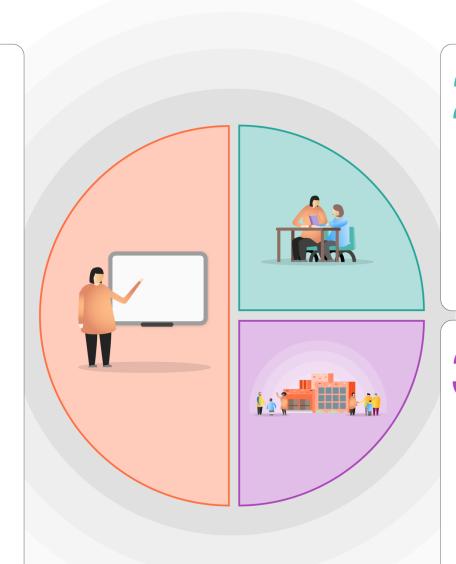
Quality first teaching supported by additional CPD for teachers, and regular CPD for support staff.

Rigorous and methodical approach to teaching of basic skills: number bonds/times tables/phonics/grammar.

Whole school focus on oracy across subjects, supported by assembly and weekly class session.

Emphasis on reading culture; use of Accelerated Reader.

Concrete, abstract, pictorial mastery approach in maths supported by journaling.



Targeted academic support

Termly teacher/pupil mentoring meetings.

Targeted group teaching in years 5 and 6.

Bespoke interventions where required.

Wider strategies

Broad and engaging thematic

curriculum.

Breakfast club as additional opportunity for structured activities.

Access to library after school for parents.

Wide range of visitors, visits and clubs.