

Making the difference
to your pupils

Brochure 2026-27



Our training is run by our expert team of professionals who work directly for the research school or have been selected as Evidence Leads in Education

About Us

Greenshaw Research School works with teachers and leaders in London and the South East to help schools make better use of research evidence to improve the quality of teaching and learning and raise student outcomes.

Our work includes:

- free webinars throughout the year
- paid for programmes specialising in Secondary Reading and our Words into Actions programme on Pupil Premium Strategies
- Research School Network partnerships with local authorities
- our South London and Surrey Pupil Premium Network
- bespoke sessions and speaking at events/workshops.

Sign-up is usually online and you can contact our Research School Manager Jo Jacobs with any queries on jjacobs@greenshaw.co.uk

Meet the Team



Phil Stock

Greenshaw Research School Director and Deputy head at Greenshaw High School



Steve Trafford

Greenshaw Research School Deputy director and Director of English and language across the curriculum, Greenshaw High School



Sarah Pottle

Assistant director at Greenshaw Research School and Assistant headteacher in charge of Teaching and Learning at Holmleigh Park High School in Gloucester



Johnny Richards

Assistant director at Greenshaw Research School and Head of English at Greenshaw High School



Mary Mbema

Research Schools Network EDI Regional Link and Greenshaw High School EDI Lead



Jo Jacobs

Greenshaw Research School Manager

Check out our 2026-27 programmes

Free webinars 2026-27

Autumn term

Disciplinary Literacy - an introduction Mon 28 Sept

Disciplinary literacy theory and practice – communicating subjects through their own languages

How can secondary schools improve literacy in all subject areas? Our session will consider strategies that every teacher can use to teach their students to read and communicate effectively in their subject.

Speaker: Johnny Richards

Time: 3.45 - 5.15pm

Attendees: Secondary school teachers, Heads of Department in all curriculum subjects, Senior Leaders.

Disciplinary literacy in the English classroom Mon 5 Oct

A focus on Disciplinary Literacy theory and practice in Poetry

We look at theory and practice, using worked examples, to help secondary schools improve literacy in Poetry.

Speaker: Johnny Richards

Time: 3.45 - 5.15pm

Attendees: Secondary school English teachers and Heads of Department, and Senior Leaders.

Check-Link-Connect Mon 12 Oct

A webinar exploring our framework for supporting comprehension during reading

Check-Link-Connect is a strategy for questioning pupils during reading, but also a lens through which to understand how reading comprehension happens, the barriers pupils might face, and how we can best support them in the classroom.

Speaker: Steve Trafford

Time: 3.45 - 5.15pm

Attendees: Senior Leaders, Heads of Departments, and teachers in primary and secondary.

Disciplinary literacy in the History classroom Mon 2 Nov

A focus on Disciplinary Literacy theory and practice in History lessons

We look at theory and practice, using worked examples from some of our own CPD, to help secondary schools improve literacy in History.

Speaker: Dom Bell and Deanna Ridley-Hammond

Time: 3.45 - 4.45pm

Attendees: Secondary school History teachers and Heads of Department, and Senior Leaders.

Secondary Writing webinar series: Session 1 Mon 9 Nov

An overview of the evidence around how to teach writing successfully

We'll focus on two strands of knowledge that will help teachers to teach writing successfully. Firstly, we will give an overview of the evidence around effective writing instruction. Secondly, we'll consider the technical knowledge that will enable teachers to confidently discuss and break down writing across different subject areas.

Speaker: Steve Trafford

Time: 3.45 - 4.45pm

Attendees: Secondary Senior Leaders, Heads of Departments and teachers.

Session 2 Mon 16 Nov

A look at the importance of modelling writing in the classroom

This session will explore the role of metacognition and modelling in effective writing instruction. We will look at the evidence base before looking at a number of practical examples and classroom scenarios from across the curriculum.

Speaker: Sarah Pottle

Time: 3.45 - 4.45pm

Attendees: Secondary Senior Leaders, Heads of Departments and teachers.

Session 3 Mon 30 Nov

Sentence-level writing instruction in the different academic disciplines

In this session we will look at how to teach writing at the sentence-level, and consider how we can use this approach to support the unique ways of thinking and communicating in the different subject disciplines.

Speaker: Steve Trafford

Time: 3.45 - 4.45pm

Attendees: Secondary Senior Leaders, Heads of Departments and teachers.

**Webinar booking
Sign up for free**

bit.ly/GRSform2627





Free webinars 2026-27

Spring term

Effective implementation using behaviour change models

Mon 11 Jan

Learn how to use insights from behavioural science to identify the barriers and enablers that influence effective implementation

Drawing on practical frameworks and real-world examples, this webinar will explore how leaders can diagnose implementation challenges, design targeted strategies, and increase the likelihood that new practices become embedded and sustained over time.

Speaker: Phil Stock

Time: 3.45 - 4.45pm

Attendees: Middle and Senior Leaders

Evaluation

Mon 18 Jan

This webinar will develop leaders' understanding of evaluation and its role in school improvement

Drawing on practical examples and evidence-informed approaches, we will explore how to evaluate the impact of strategies, initiatives and interventions, moving beyond activity to understand what is changing, for whom, and why. Participants will learn how to identify meaningful measures, use evidence to judge impact, and draw conclusions that inform future decision-making.

Speaker: Phil Stock

Time: 3.45 - 4.45pm

Attendees: Middle and Senior Leaders

Adaptive Teaching Webinar Series

Mon 1 Feb - Session 1:
Adaptive Teaching in English

Mon 1 Mar - Session 2:
Adaptive Teaching in Maths

Mon 8 Mar - Session 3:
Adaptive Teaching in Science

Adaptive expertise is the intersection of knowledge about the curriculum, pedagogy, assessment, and our pupils as learners and people.

It is the ability to notice, interpret and respond to the shifting demands of the classroom. These sessions will explore the broad principles of adaptive expertise before looking at practical examples in each of the three core subjects.

Speaker: Steve Trafford and colleagues

Time: 3.45 - 4.45pm

Attendees: Senior Leaders and teachers in primary and secondary

"Such a useful, evidence-informed practical session - lot's of great ideas"

Secondary school teacher

Webinar booking
Sign up for free

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South London and Surrey
Pupil Premium Leaders' Network

Are you a PP Lead looking to make a real difference to your pupils?

Join our network and collaborate with PP Leads in the local area

Our network formed in 2024 welcoming schools in Sutton, Croydon, Merton and Surrey. Senior leaders and Pupil Premium leads (from Primaries and Secondaries) meet in-person three times a year – usually in a location in the London Borough of Sutton.



Please email Jo Jacobs if you are interested in joining the network: jjacobs@greenshaw.co.uk

Free webinars 2026-27

Summer term

High quality talk

Mon 19 April

Using talk as an effective learning tool and improving the quality of pupils' speaking

How can we use talk as an effective learning tool, and at the same time improve the quality of pupils' speaking? This session will examine the evidence base and classroom routines that can help put talk at the heart of teaching and learning.

Speaker: Ricky Cooksey and Ellie Rider

Time: 3.45 - 4.45pm

Attendees: Senior Leaders and teachers in primary and secondary. *NB this is a repeat of the 2025/26 session*

Five principles for teaching grammar

Thurs 6 May

Join us as we look at the evidence to help pupils in the classroom

This session will draw upon evidence from cognitive science to outline how to teach grammar effectively, and will explore how pupils and teachers can use grammar as a tool for developing both reading and writing.

Speaker: Ellie Rider and Steve Trafford

Time: 3.45 - 4.45pm

Attendees: Secondary English teachers and subject leads; Primary teachers and literacy leads. *NB this is a repeat of the 2025/26 session*

Effective facilitation and managing cognitive load

Mon 10 May

Deepen your understanding of what makes professional development delivery effective

This practical session focuses on the role of facilitation and how to manage participant cognitive load. You will explore how five key principles of effective facilitation can be applied not just in theory, but through practical, high-impact techniques.

Speaker: Phil Stock

Time: 3.45 - 5.00pm

Attendees: Middle and Senior Leaders. *NB this is a repeat of the 2025/26 session*

“I found the webinar interesting and will be sharing with my department next week. We’re hoping to use some ideas in our lessons”

Secondary school teacher

Metacognition

Mon 17 May

Join us as we look at metacognition and self-regulated learning in the classroom, based on the updated EEF report

We look at the EEF Metacognition and Self-regulated learning guidance report. We consider the recommendations, evidence base, and approaches and strategies that teachers can use to promote metacognition and self-regulated learning in their classroom practice.

Speaker: Amarbeer Singh Gill

Time: 3.45 - 4.45pm

Attendees: Senior Leaders and teachers in primary and secondary. *NB this is a repeat of the 2025/26 session*

Teaching etymology and morphology

Mon 14 June

Join our free session looking at principles around morphology and etymology

Teaching etymology and morphology can help pupils deepen their vocabulary knowledge, see patterns in words, and learn new words for themselves. This session will look at some principles around morphology and etymology, and how these can be harnessed in the classroom in a practical way.

Speaker: Steve Trafford

Time: 3.45 - 4.45pm

Attendees: Primary and secondary teachers of all subjects, literacy leads, senior leaders. *NB this is a repeat of the 2025/26 session*

Webinar booking
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Improving reading in the Secondary classroom programme

Course overview

This programme is designed for school leaders and teachers who want to learn more about supporting students with reading across the curriculum.

The in-person day will explore some of the barriers students face when reading in lessons, and how teachers can help them overcome these through a range of practical, evidence-informed classroom strategies.

“This course is a must for anyone who wants to increase their knowledge of teaching reading and literacy.”

Assistant HoD, Secondary

Key features

- We begin by looking at the science of reading, and why good reading instruction is so essential, particularly for disadvantaged learners.
- Participants will gain an understanding of how to support students in ‘reading to learn’, with reading being a vital tool for building academic knowledge in all subjects.
- Attendees will receive an accompanying resource that explains and exemplifies 27 high impact strategies for supporting students before, during and after reading.

Dates

Thursday 25 February, online 3.30-5pm

Thursday 4 March, all day
(venue – Carshalton Beeches, SM5 4NP)

Monday 22 March, online, 3.30-5pm

Attendees

Secondary senior leaders and teachers across all subjects.

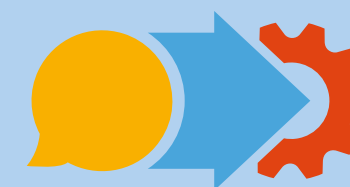
Costs

- £225 per person (two delegates from the same organisation £300)
- *Early bird rate (booked before 31 October) £175 per person or £225 for two delegates.*

Please sign up on our form
bit.ly/GRSSecReading2027



For queries contact Jo Jacobs
jjacobs@greenshaw.co.uk



Words into
Actions

Purposeful Pupil Premium Strategies

Actions for Real Impact:

A tailored, evidence-driven programme for designing and implementing your PP strategy

This highly individualised programme offers a comprehensive guide for primary and secondary leaders on designing and delivering a coherent Pupil Premium strategy. It blends evidence-based guidance on effective implementation with practical examples drawn from participants’ own strategies, while supporting all aspects of the DfE strategy template. The programme takes place over four sessions.



Download the full brochure for more information and sign-up details
bit.ly/GRSWiA2026

