

Pupil reflection

7C – Give pupils prompts to reflect on the difficulties and challenges they faced

The EEF's *Metacognition and Self-Regulated Learning Guidance Report*⁴ recommends structured reflection as a strategy which can improve pupil learning across subjects. When applied to reading tasks, question prompts can be given after the reading to evaluate success from a subject specific perspective. Below are subject-specific examples of questions teachers can ask to prompt pupil reflection.

Subject	Specific (<i>associated with...</i>)
English Literature	Why was it tricky to understand the character of...? How did you keep track of the time shifts in the story? Which words to describe...did you struggle with?
Mathematics	The question asked you to 'solve' the equation, how did you know what to do? Which mathematical terms did you need to start answering the question? Was the wordused differently here to how you use it in English?
Science	What was difficult about interpreting the results from the table? Were there any words about selective breeding that made it tricky to understand... Which part of the new words in the text did you need to know to understand that...
History	Which historical event did you need to know about to understand that... Why was Source A harder to understand than Source B? What was tricky about working out the order of events?
Geography	Which process did you need to know to understand the idea of...? What was the link between the countries joining the EU and the rise in migration? What background knowledge did you need to understand that...

Reference:

⁴ EEF, *Metacognition and Self-Regulated Learning Guidance Report*, p14.