



The EEF's *Improving Literacy in Secondary Schools Guidance Report* synthesises a range of evidence on reading, and provides recommendations on how schools can support their pupils to read successfully.

Our resource aims to provide concrete, practical strategies that teachers can use to support their pupils in reading texts across the whole curriculum.

While the strategies are designed to support pupils reading *this* text in *this* lesson, we also have an eye on helping pupils to become more independent, strategic readers who can navigate difficult texts on their own.

