

Join our curriculum twilight series where we draw on key expertise and threads on how can we maximise learning to make the biggest impact. **All sessions are free to access as Zoom webinars held 4pm-5pm:**



Derby Research School Curriculum Sessions: Becky Harries

The following sessions will be delivered by our Curriculum ELEs around the following topics. They will include a dive into the evidence base, case studies of primary and secondary settings alongside key materials and tools to support and strengthen your curriculum.

Understanding Curriculum: beliefs, assumptions and values – 24th November 2022, 4-5pm

Effective Curriculum Implementation – 29th November 2022, 4-5pm

A Curriculum for Long Term Learning – 16th January 2023, 4-5pm

Supports for Success: Language and Metacognition - 27th February 2023, 4-5pm

Assessment Across the Curriculum – 24th March 2023, 4-5pm



Climate and Sustainability within the Curriculum: Georgina Wharton – 28th February 2023, 4pm – 5pm

How do we improve environmental education and integrate this within a range of subject areas? In this session we will explore how schools can use the curriculum to build the foundations of climate literacy, using practical examples and activities to enhance teaching and learning. We will examine the DFE's flagship 'Sustainability and climate change strategy', and how we can use this to support children and young people's understanding of the natural environment and climate change through the curriculum.



Decolonising the Curriculum: Jefferey Boakye 6th March 2023, 4pm 5pm

How and why we need to tackle colonial ideology in the curriculum

What does it really mean to decolonise the curriculum? And where do we even start undertaking this process? This talk takes a deep look at the colonial ideals underpinning the modern curriculum, asking questions of how we can tackle deep seated ideology and the implications for teachers and modern schools.



Cognitive Science, Curriculum and Transfer: Daniel Muijs 23rd March 2023, 4pm – 5pm

In this presentation Daniel will look at what research in cognitive science tells (and doesn't tell us) about curriculum. He will look at what this means for curriculum design, and how that relates to the contentious issue of transfer of knowledge and skills



Curriculum Led Financial Planning: Carl Elder 24th April 2023 4pm-5pm

How do we make a knowledge-rich and diverse curriculum affordable? This session explores the practical hands on support to create an effective integrated curriculum and financial plan (ICFP), which can help you improve your school's financial efficiency and maximise resources.



Diversity in the Curriculum: Bennie Kara 5th May 2023 4pm – 5pm

How do we create knowledge-rich and diverse curriculum? This session explores the misconceptions around diversity in the curriculum, diving into the theory and practice of designing and delivering a representative curriculum.



Ofsted and the Curriculum Question: Peter Monk 25th May 2023, 4pm – 5pm

This session covers the background to the new OFSTED framework and the focus on the curriculum. We will explore the methodology of a Deep Dive, particularly with regard to curriculum intent and consider the impact of the pandemic and 'inspecting with no outcomes' within this context.

Speaker Bio:



Jeffrey Boakye @jeffreyboakye

Jeffrey Boakye is an author, broadcaster, educator and occasional journalist. He has a particular interest in issues surrounding race, masculinity, education and popular culture. Jeffrey, originally from Brixton in London, has taught English to 11- to 18-year-olds since 2007. He began teaching in West London, before moving to East London where he established a successful English department at School 21, and then Yorkshire where he now lives with his wife and two sons. He is now a Senior Teaching Fellow at Manchester Institute of Education.



Peter Monk

Peter Monk is a Link Advisor for Derbyshire, a PD Consultant for ASCL, and carries out a variety of work for the Spencer Teaching School Hub as an ELE (including NPQ delivery). Peter is involved with school improvement work with a range of schools and is an associate lecturer for Coventry University delivering on their MA in Educational Leadership. Peter has worked for Ofsted since 2015. Prior to this Peter was a headteacher for 19 years.



Bennie Kara @benniekara

Bennie Kara is a deputy headteacher in the East Midlands, specializing in curriculum, and teaching and learning. She started her career in the inaugural cohort of Teach First in 2003, teaching English. Bennie speaks, writes and trains on diversity in the curriculum. She is the author of 'A Little Guide for Teachers: Diversity in Schools' (Sage Education). She has written on diversity for publications such as Schools Week and the Chartered College of Teaching's Education Exchange.



Daniel Muijs @profdanielmuijs

Daniel is Dean of the School of Education and Society at Academia University of Applied Science in Amsterdam. He is also a visiting professor at the University of Southampton. Previously he was Deputy Director for Research and Evaluation of Ofsted and professor in education departments at the universities of Southampton, Manchester and Newcastle.



Carl Elder

Carl has been involved in teaching and school leadership, often serving challenging communities, for over 15 years with the notable achievement of leading a previously failing school to sustained and significant improvement. Carl has significant experience in: Academy and Trust stakeholder management; Organisational change; Curriculum design (including integrated curriculum financial planning).



Becky Harries

Becky Harries is a Curriculum Director and Year 2 teacher at Wyndham Spencer Academy, part of the Spencer Academies Trust. Becky is an SLE in History and leads the subject across Wyndham. As Curriculum Director, Becky has worked alongside a range of subject leaders and their teams to develop and implement a knowledge-rich curriculum with clear knowledge and skills progression based on the latest research.



Georgina Wharton @MissWharton_

Georgina is a Senior Leader in Derbyshire and has taught in both Primary and Secondary settings. Georgina has worked alongside a range of subject leaders and their teams to develop and implement a high-quality curriculum. Georgina has created a structured approach to improve sustainability in school settings, both through curriculum content and use of our school sites. Georgina's subject specialism is Design Technology and Engineering, she was recognised this year by the Womens Engineering society as one of the top 50 women in the field of Engineering. Georgina has worked with subject leaders in Science, Geography, Technology and Maths to develop Climate Education and understanding.