

Improving Secondary Science

EEF guidance report evidence deep dive day

In this collaboration between Hants and Dorset Science Learning Partnership and HISP Research School we will be exploring and exemplifying the recommendations from the EEF's Improving Secondary Science guidance report:

- Preconceptions: build on the ideas that pupils bring to lessons
- Self-regulation: help pupils direct their own learning
- Modelling: use models to support understanding
- Memory: support pupils to retain and retrieve knowledge
- Practical work: use practical work purposefully and as part of a learning sequence
- Language of science: develop scientific vocabulary and support pupils to read and write about science
- Feedback: use structured feedback to move on pupil's thinking

Through this training day, we will look in depth at each of the recommendations from the guidance report and seek to translate this into classroom practice, so that secondary science teachers have a stronger understanding evidence informed practice in science teaching.

This training day is suitable for science teachers looking to adapt their classroom practice and heads of science looking to implement change within their department.

£95 for one delegate £50 for a second delegate
Thursday 22nd June, 10am-3pm



[Book Here](#)

