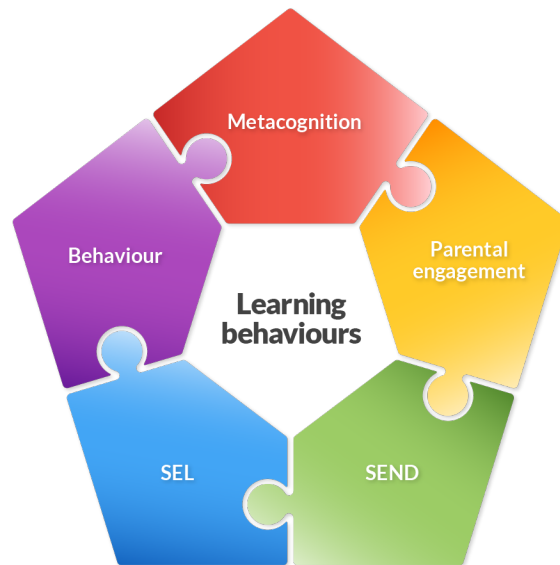


EFFECTIVE LEARNING BEHAVIOURS TRAINING PROGRAMME



PROGRAMME LEADS:

STEVE SMITH, DIRECTOR OF HISP RS AND SADIE THOMPSON,
DEPUTY DIRECTOR OF HISP RS

A learning behaviour is any behaviour that supports learning, such as paying attention or persevering with a tricky task. It is the countless little things done well that characterises 'good' behaviour and effective learning. Too often, behaviour is narrowly conceived as how to manage misbehaviour. The very notion of 'learning behaviours' reflects the more complex reality of how behaviour manifests itself and what we can do about it.

About the programme...

This suite of training is based upon the rich and diverse evidence base gathered in the EEF guidance reports. This course draws upon the evidence represented in multiple reports: improving behaviour, metacognition and self-regulation, special educational needs in mainstream schools, working with parents, and social and emotional learning. Successful learning behaviours rely on layering these areas to wrap around each unique learner. Each is part of a puzzle which makes best sense when all parts connect to build long-term protective factors which fosters deep learning and cultivates effective learners.

Delegates will:

- develop a deep understanding of the best evidence available around learning behaviours
- be provided with the tools and processes to explore their school culture and practice
- be provided with guidance on effective implementation and opportunities to plan for positive and sustained change
- explore real life case studies, supporting tools and share practical advice and good practice
- consider the dynamic process and reciprocal influences needed to change a learning behaviour



Programme Details:



At the time of planning, this will be a blended programme, involving webinars and F2F training. This will be reviewed depending on Covid restrictions and the locality of participants.

The programme is deliberately spread over 6 months to provide sufficient time for participants to explore their current practises and the evidence base, as well as to create implementation plans.



**COST: £295
for up to 2
people per
school**

Module	Date	Time
One (Webinar)	This will be sent out w/b 15 February 2022	3:30 – 5pm
Two (Webinar)	02 March 2022	3:30 – 5pm
Three (Webinar)	28 March 2022	3:30 – 5pm
Four (Webinar)	05 April 2022	3:30 – 5pm
Five (F2F - At HISP Learning Partnership based at Tanners Brook)	04 May 2022	2 – 4pm
Six (Webinar)	07 June 2022	3:30 – 5pm
Seven (F2F - At HISP Learning Partnership based at Tanners Brook)	06 July 2022 2 – 4pm	
Eight (Webinar)	Follow up in September '22 Date and Time TBC	

Who should take part in this programme?



Senior leaders, heads of departments or key stage leaders from primary, secondary and special schools.

Attendees will need a deep understanding of their organisation and the authority to afford change within it.

Delegates need to fully commit to the programme. It is vital that delegates are allocated with the necessary time, space and technology to attend all sessions (either remotely or face to face), complete gap tasks and engage in programme evaluation.

Feedback from previous participants:

"As a result of writing our implementation plan, we have made changes to our whole school approach to behaviour and to raising the profile of learning behaviours. On a personal level, I have really appreciated the time to work strategically with colleagues and reflect on the impact strategies we use in school are working."

"Our whole school SIP has been adapted based on next steps identified during the course and reading. "

"It has made us think more deeply about implementation of things we want to change"

TO REGISTER:

<https://forms.office.com/r/uvNxSFgDMV>

