



Writing: Deconstructing Sentences

Exploring
deconstruction
techniques at a
sentence level

Aims of the training



Improve subject knowledge of grammar and syntax, and how this can support the teaching of writing



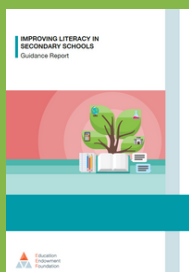
Consider how cognitive overload can be managed through developing sentence level transcription skills



Develop a bank of practical ideas for supporting children to write sentences correctly

"There is evidence to suggest that by focusing on the micro elements of writing for longer, students will ultimately be able to write longer, high quality responses"

EEF Improving Literacy in Secondary Schools



20 PLACES IDEAL FOR:

- Writing leads seeking to enhance training
- Primary teachers wanting to improve the teaching of writing



MONDAY 23RD JUNE 2025



14:30 - 16:30



ROWANFIELD JUNIOR SCHOOL Cheltenham, GL51 8HY



£30 per person

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PLACE BY
16TH JUNE**

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Delivered by the Gloucestershire Research School team, working with the EEF to support evidence informed practice in schools in the county and beyond