

IMPLEMENTATION BEHAVIORS



BRADFORD RESEARCH SCHOOL AUTUMN WEBINAR SERIES

One of the key messages from the EEF's recently updated [implementation guidance report](#) is that "implementation is fundamentally a collaborative and social process driven by how people think, behave, and interact."

There are three behaviours that drive this aspect of implementation: engaging, uniting and reflecting. We will explore the evidence, alongside practical approaches for leaders.

Join Mark Miller, Director of Bradford Research School, for these free webinars. 4-5:15 on Teams.

October 3: Engage

Engage people so they can shape what happens while also providing overall direction.

- Engage people so they have the potential to influence change
- Engage people in collaborative processes
- Engage people through clear communication and active guidance

October 9: Unite

Unite people around what is being implemented, how it will be implemented, and why it matters.

- Unite views and values
- Unite knowledge and understanding
- Unite skills and techniques
- Unite implementation processes

October 15: Reflect

Reflect, monitor, and adapt to improve implementation.

- Reflect on pupil needs and current practices
- Reflect on fit and feasibility
- Reflect on implementation
- Reflect on implementation barriers and enablers

