

Developing your Inclusion Strategy

From understanding barriers to meaningful action

A practical three-part webinar series to help schools **develop and write their Inclusion Strategy ahead of the December 2026 deadline**.

Each 75-minute session combines concise guidance, worked examples, practical frameworks and dedicated writing and thinking time. Manageable activities between sessions allow schools to gather evidence, involve colleagues and refine their thinking.

Who is it for?

Headteachers and senior leaders; SENCOs and inclusion leads; PP leads; Teaching & Learning leads; pastoral and attendance leaders. Multiple colleagues from the same school can participate.

Cost: £149* per school for all three live webinars, recordings and programme resources.

Programme Overview

Across the three sessions, participants will build their strategy as they go: setting the direction, understanding their barriers and translating that diagnosis into action.

Session	Focus	Takeaway
1. Setting the Direction 13th October 3.45-5.00pm	Understand the DfE requirements and principles and consider what they mean for your context. Clarify the relationship between universal provision, the Graduated Response and specialist support, and how inclusion connects with SEND & disadvantage.	A draft Statement of Intent and a clear articulation of the school's approach to inclusion.
<i>Between session</i>	<i>Refine and test the Statement of Intent with colleagues. Begin assembling evidence about pupils' needs, experiences and outcomes.</i>	
2. Understanding Barriers 9th November 3.45-5.00pm	Move from patterns in the evidence to a better understanding of barriers to learning and participation. Draw together pupil outcomes, additional needs, pupil experience and parent/carer experience; triangulate evidence and consider how barriers are experienced by different groups.	A structured diagnosis of the school's priority barriers and areas requiring further investigation.
<i>Between session</i>	<i>Investigate priority barriers more closely through data, pupil and parent voice, observation and staff knowledge. Test emerging conclusions.</i>	
3. From Barriers to Action 23 November 3.45-5.00pm	Translate diagnosis into a coherent Inclusion Strategy. Define what needs to change before selecting appropriate approaches; consider universal, targeted and specialist responses; decide how progress will be evaluated.	Core sections drafted, with clear outcomes, approaches and evaluation measures.
<i>Final completion window</i>	<i>Complete the rest of the strategy, consult where appropriate, secure governor/trustee scrutiny and approval, and prepare for December publication.</i>	

Contact Jjacobs@greenshaw.co.uk to book your school or Trust's place