



**Devon
Research
School**

Supported by the Education Endowment Foundation

Improving Oral Language

January - April 2026

A three-day professional development programme for **primary** and **secondary** schools

This evidence-informed professional development programme helps schools strengthen oral language across the curriculum, from talk for learning to vocabulary, reading, and writing. It supports teachers and leaders to translate research into practice through structured reflection, practical tools, and collaborative planning.



Day 1: 23 January

Explore the evidence base - what are some effective approaches? What's ineffective? We will use audit tools to assess current practice, and begin defining your school's key priorities in relation to oral language.



Day 2: 27 February

Day 2 will focus on the role of oral language in supporting vocabulary development and reading. We will also think about next steps for implementation based on the audit tools from Day 1.



Day 3: 24 April

On Day 3, we will explore the role of oral language in relation to writing. We will support you to develop an actionable implementation plan to ensure programme insights can be enacted in your own settings.

Who is the programme suitable for?

The programme is suitable for Headteachers, Teaching and Learning leads, literacy leads, SENCOs, curriculum leaders, and teachers from primary and secondary schools who want to strengthen oral language as part of an evidence-informed approach to literacy and inclusion.

£295 (up to 2 people). All days run 9:30 - 15:00 & include lunch

BOOK: <https://forms.gle/UdLHmZRM9t294TRe7>

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