Research Breakfasts





2021/22

These sessions will take place on Zoom and are **FREE** to attend. You will be sent a zoom invitation by email approximately one week before the event.



Alison.king@kingsbridgecollege.org.uk

Exploring the EEF's Feedback Guidance Report Friday 24 September 9.00-10.30

Explore the headline recommendations from the EEF's new Feedback guidance report published in June 2021. We'll also look at how schools can ensure the guidance is given the best chance of success by using a thorough implementation process.

Exploring the EEF's SEN in Mainstream Schools Guidance Report Friday 19 November 9.00-10.30

The EEF guidance report offers five evidence-based recommendations to support pupils with SEND, providing a starting point for schools to review their current approach. The overriding message from the report is a positive one. It is tempting to talk about the challenge of SEND as a specific and distinct issue. Yet, far from creating new programmes, the evidence tells us that teachers should instead prioritise familiar but powerful strategies, like scaffolding and explicit instruction, to support their pupils with SEND.

Using Assessment to Further Learning Friday 11 March 2022 9.00-10.30

Diagnostic assessment provides opportunities to reflect on pupils' thinking, strengths, and weaknesses. It can give useful insights into pupil learning. When used effectively, diagnostic assessments can indicate areas for development with individual pupils or across classes and year groups. In this session, we will explore the principles of assessment as well as some accessible diagnostic assessment strategies.

Trainer: Jon Eaton



Jon is Director of Kingsbridge Research School, working with schools and other improvement partners in the South West to broaden schools' understanding of evidence and providing access to guidance, training and support. Jon joined the Research School team in 2016 and has worked particularly around memory, metacognition, collaborative learning and behaviour. In addition to more than twenty years' experience teaching English, Jon has been a Head of Year and a national trainer in cooperative learning.