



Shotton Hall
Research School



TOWN END
RESEARCH SCHOOL
At WISE Academies

NEAT | Newcastle
Research School
at Walkergate

Free Webinars

2026-2027

An introduction to the EEF guide to inclusive teaching

[Book here](#)

Monday 9th November, 4.00-4.45pm

Delivered by: Newcastle Research School,
Town End Research School and Shotton Hall Research School

This webinar introduces the EEF's guidance on inclusive teaching, exploring what inclusive teaching is, why it matters and the EEF's two-part model. Participants will also be guided through the resources and support available through the wider programme.

Inclusive Teaching 1: Positive relationships

[Book here](#)

Monday 30th November 2026, 4.00-4.45pm

Delivered by: Vicky Gardiner-Earl, Newcastle Research School

Explore how strong, trusting relationships help create a sense of belonging, support engagement and improve outcomes for all pupils. The session will share practical strategies for building positive relationships and fostering inclusive classroom environments.

Inclusive Teaching 2: Calm classroom environments

[Book here](#)

Tuesday 8th December 2026, 4.00-4.45pm

Delivered by: Sarah Stock and Vicky Gardiner-Earl,
Newcastle Research School

Discover how calm, well-structured classroom environments can help pupils feel safe, included and ready to learn. The session will explore practical approaches to routines, expectations and interactions that support positive learning cultures.



Inclusive Teaching 3: Explicit instruction

Monday 18th January 2027, 4-4.45pm

Delivered by: Alicia McConway and Liv Farrell,
Shotton Hall Research School

Learn how explicit instruction can help all pupils access ambitious learning through clear explanations, modelling, questioning and guided practice. This webinar will share practical approaches that can be applied across subjects and phases.

[Book here](#)

Inclusive Teaching 4: Scaffolding

Tuesday 2nd February 2027, 4-4.45pm

Delivered by: Jen Ogden, Town End Research School

This webinar explores how scaffolding can support participation, understanding and success while developing pupil independence. Participants will consider how to plan, adapt and gradually remove support to promote confident, independent learners.

[Book here](#)

Inclusive Teaching 5: Feedback that Fuels Learning

Thursday 4th March 2027, 4-4.45pm

Delivered by: Stella Jones, Town End Research School

Explore what makes feedback effective and how it can strengthen learning, independence and classroom culture. The session introduces the Feedback Five framework and shares practical, evidence-informed strategies for purposeful feedback.

[Book here](#)

Inclusive Teaching 6: Support from TAs

Thursday 29th April 2027, 4-4.45pm

Delivered by: Jen Ogden, Town End Research School

Learn how teachers and teaching assistants can work together to maximise the impact of additional adult support. The webinar will explore practical strategies that promote participation, thinking and pupil independence.

[Book here](#)

Selecting Targeted Interventions for September

Tuesday 6th July 2027, 4-4.45pm

Delivered by: Louise Brooks, Shotton Hall Research School

Designed for intervention leads in Key Stages 2 and 3, this webinar supports evidence-informed decisions about selecting, implementing and evaluating interventions. Participants will explore practical tools and key questions to help plan effective support for the new academic year.

[Book here](#)

**For enquiries please email
alicia.mcconway@nelt.co.uk**