



Developing Excellence in Teaching Assistants: Skills for Impact

We are excited to offer a new 3 day professional development programme designed specifically for Teaching Assistants, aimed at enhancing their effectiveness and impact in the classroom. This course will provide TAs with practical strategies, increased confidence, and a deeper understanding of how to support pupil learning, independence, and progress.

This fully funded three-day course is supported by **Oldham Learning** and will be delivered by **The Pinnacle Learning Research School**, part of the Education Endowment Foundation's Research School Network. It is a fantastic opportunity to invest in the development of your support staff and build capacity for high-impact classroom practice.

The course will support TAs to:

- Understand how pupils learn and how to adapt support to meet a range of needs
- Develop confident, purposeful interactions that promote independence and thinking
- Develop scaffolding practices using the 'least help first' model
- Build strong working relationships with teachers and contribute meaningfully to classroom planning and delivery
- Reflect on their own practice and plan for continued development

This course is ideal for both new and experienced TAs who are looking to develop their skills and make a meaningful contribution to pupil outcomes. Training will take place over three full-day sessions across the academic year. Exact dates will be shared shortly.