ASPIRER

A member of the **Research Schools Network**

Education Endowment Foundation

Inclusive Teaching:
Adaptations and Additional Support

How do we know when pupils need additional support? What makes an adaptation effective? And how can teachers and teaching assistants work together to support learning while promoting pupils' independence?

This 45-minute session will introduce the EEF's *Guide to Inclusive Teaching*, with a particular focus on adaptations, additional support and the role of teaching assistants.

We will explore:

- The key messages from the EEF's guidance on inclusive teaching.
- How to identify when adaptations or additional support may be needed.
- Why some well-intentioned adaptations can hinder rather than help learning.
- How teaching assistants can provide effective support while promoting independence.
- The importance of monitoring and reviewing the impact of additional support.

Through practical classroom examples and opportunities for reflection, delegates will consider how the evidence can inform their everyday practice.

Duration:
45 minutes

Cost:
FREE

Audience:
Teachers and teaching assistants working in primary schools

Delivered by:
Margaret Daly, Director of Aspirer Research School and **Georgina Morrison,** ELE at Aspirer.

Sign up here: https://forms.gle/WBSxJFeEamLuWrfr5